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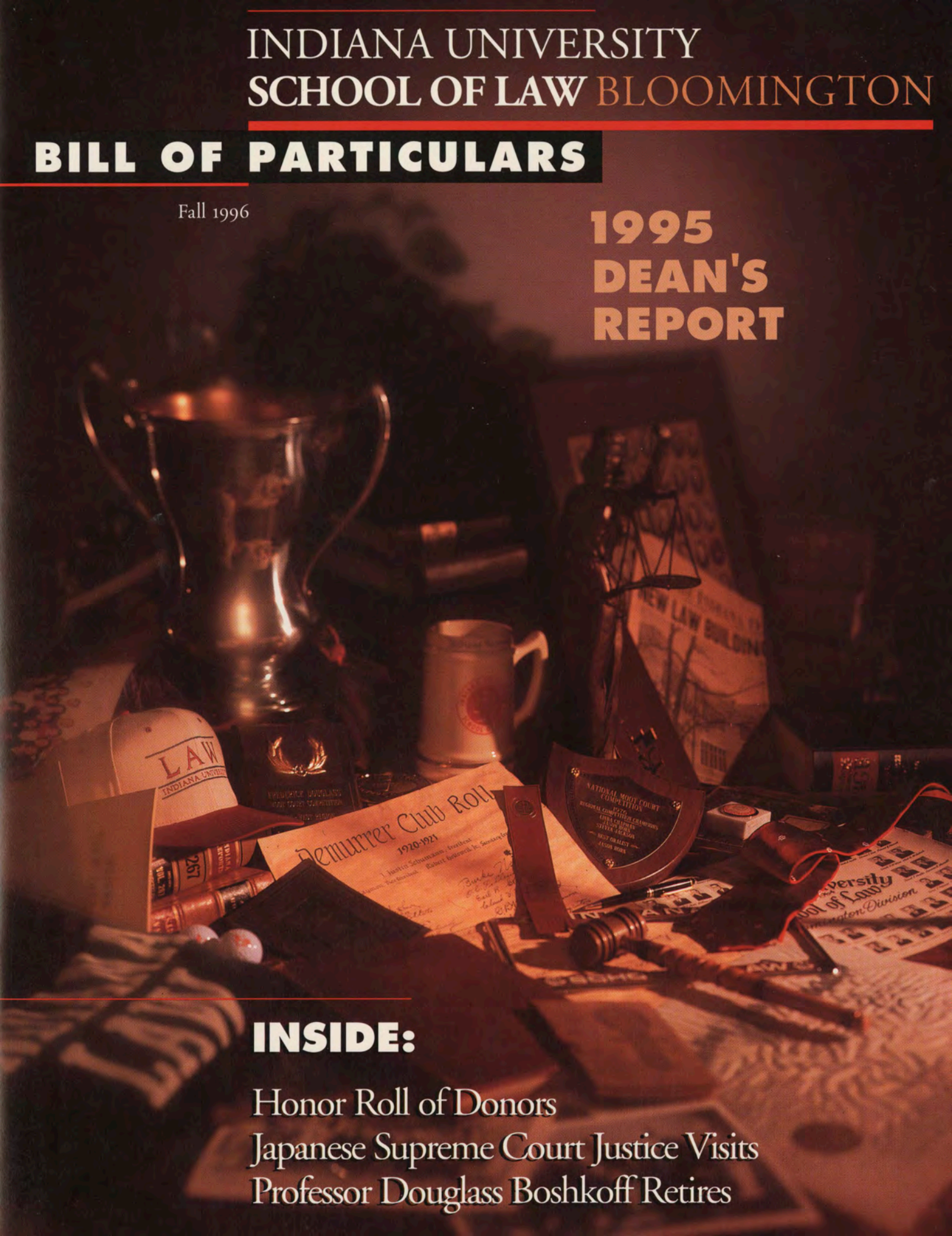
INDIANA UNIVERSITY
Maurer School of Law
Bloomington

INDIANA UNIVERSITY SCHOOL OF LAW BLOOMINGTON

BILL OF PARTICULARS

Fall 1996

1995 DEAN'S REPORT



INSIDE:

Honor Roll of Donors

Japanese Supreme Court Justice Visits

Professor Douglass Boshkoff Retires

Bill of Particulars is published by the Indiana University Alumni Association and the School of Law-Bloomington in cooperation with the School of Law-Bloomington Alumni Association. The publication is mailed to all graduates of the School of Law-Bloomington. Address letters to the editor to Associate Dean Kelly Townes, IU School of Law, Bloomington, IN 47405. For information about IUAA membership or activities, call (800) 824-3044 or e-mail (iualumni@indiana.edu).

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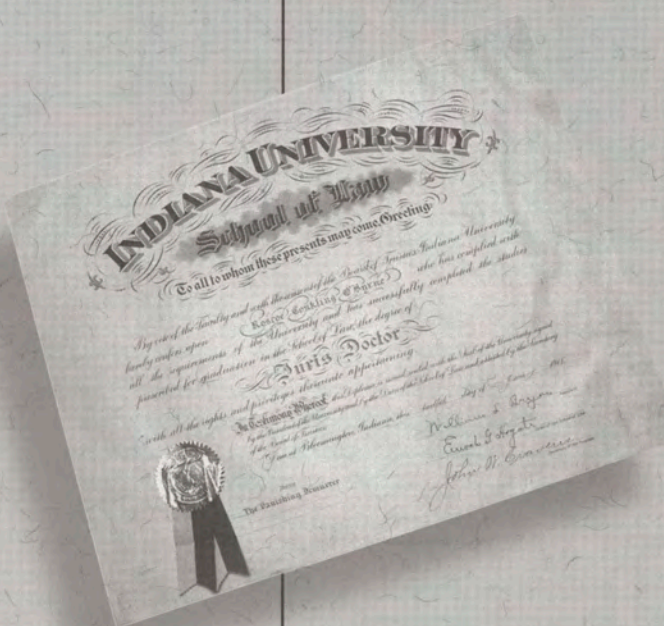
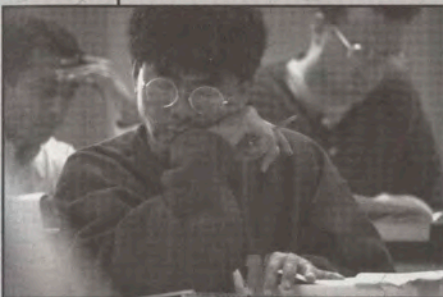




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DEAN'S MESSAGE AND REPORT

Alfred C. Aman, Jr.

It is my pleasure to introduce you to the first combined issue of the *Bill of Particulars* and *The 1995 Annual Report of Gifts*. Our goal is both to inform our alumni about the progress of the Annual Fund and bring you up to date on some of the exciting events that have occurred at your School. The two—the Annual Fund and the quality of our school's intellectual life, both inside and outside of the classroom—are

binning these publications, this crucial link will be even more apparent.

This will be a very important year for the School. As an ABA-accredited law school, we are subject to an ABA site evaluation every seven years. The objective of this evaluation is to determine whether ABA standards are being met and whether our accreditation should continue. During the fall semester, an ABA committee visited the Law School for these purposes.

Early in the 1995–96 academic year, I appointed a Self-Study Committee composed of fourteen members, including nine law faculty (including myself and Associate Dean Lauren Robel), one Indiana University faculty member from outside the School of Law, two law students and two School of Law alumni, who also are representatives of the bench and bar.

The Committee's membership itself ensured the input of a broad range of faculty members, as well as students and alumni/alumnae. In addition, other members of the law faculty, the bench and the bar, as well as members of the School of Law's administrative staff, contributed various ideas and information throughout the academic year. Student input included a student survey, prepared and conducted by the

student members of the Self-Study Committee. Alumni/alumnae input included the results of a recent alumni/alumnae survey, as well as a special report from the School of Law's Board of Visitors, which conducted its own self-study in November, 1995.

Using all of this information, the Committee prepared and revised this self-study report during the 1995–96 spring semester. The Committee discussed various drafts during a series of meetings and presented the report to the faculty during the faculty retreat, which took place in April of 1996. At the conclusion of this retreat, the faculty unanimously approved the substance of the report. The following topics are addressed in the final report:

- Faculty
- Students
- Curriculum
- Bar Examinations; Placement and Career Services
- External Relations
- Physical Facilities
- Law Library and Technology
- Financial Resources

I am pleased to share an excerpt from that report, "The School of Law's Mission and Goals." The report itself is a long document and space does not allow us to print it in its entirety. I do hope that what follows will give you a good

The Annual Fund and the quality of our school's intellectual life, both inside and outside of the classroom, are not unrelated.



Dean Alfred C. Aman, Jr. with Indiana Supreme Court Justice Myra C. Selby at commencement ceremonies.

not unrelated. We rely heavily on the Annual Fund for the kind of financial flexibility necessary for us to continue to provide our students with exceptional educational opportunities. We hope that by com-

DEAN'S MESSAGE AND REPORT

We must not only build upon the past, but adapt creatively to the present and plan for the future.

sense of the state of our law school today and our focus in the future. The self-study process is an ongoing one and we welcome your comments and input.

The School of Law's Mission and Goals

"Linked to a great university, the School of Law has a tradition of excellence that dates from the 1800s and has firmly established the School as a national law school of world-

build upon the past, but adapt creatively to the present and plan for the future. We welcome the challenges of today's rapidly changing environment and we look forward to the exciting possibilities of tomorrow.

"Advances in technology and communications are changing the methods by which we conduct our teaching, research and service. Coupled with the broader forces of globalization, these same advances are also affecting the content of our study. Thus, law in the United States is increasingly intertwined with emerging technologies, and it is increasingly linked to legal, political and economic developments around the globe. Responding to these trends and anticipating that they will continue, the School of Law has developed areas of special strength in fields such as communications law, comparative and international law, and environmental law. Among other steps in this direction recently, we have obtained or established new law journals in two of these fields: the *Federal Communications Law Journal* (formerly housed at UCLA) and the *Indiana Journal for Global Legal Studies*. We believe that these areas of special strength can make the School particularly attractive to prospective students, and we emphasize them when recruiting the very best students for our entering classes.

"The forces of technology and globalization, of course, do not eliminate the need to educate students comprehensively, nor do they reduce the need for conventional legal scholarship. The School of Law is justifiably proud of the traditional legal education that it offers and of the scholarship of its faculty. Whatever the areas of specialization that we might currently be emphasizing, we remain committed to providing outstanding teaching and scholarship across the full range of legal subjects. As a university law school with close connections to other academic units, moreover, we are especially proud of our emphasis on interdisciplinary teaching and research. We offer joint degree programs with the School of Business, the School of Public and Environmental Sciences (SPEA) and the School of Library Science. Each of our two new journals facilitates interdisciplinary work, and we maintain a Law and Society Program and close connections to other academic units on campus, such as the Poynter Center for the Study of Ethics and American Institutions. In the years to come, we will continue to conduct outstanding legal research, including interdisciplinary research, and we will continue to provide our students with an outstanding legal education, seasoned with the insights of interdisciplinary approaches.



Associate Dean Leonard Fromm receives the first Leonard P. Fromm Public Interest Award from Dean Alfred C. Aman, Jr. The award will be given annually to a faculty member who has made outstanding contributions to public-interest law.

class stature. Founded in 1842, ours is the ninth oldest law school in the country and the oldest state law school west of the Alleghenies. Poised now at the brink of the 21st century, we are firmly committed to maintaining and enhancing our excellence and our stature as one of the premier law schools in the United States. To do so, however, we must not only

DEAN'S MESSAGE AND REPORT

"At the same time, we are committed to maintaining and enhancing the education that we offer in such professional skills and values as legal writing, argumentation, litigation, alternative dispute resolution, negotiation and ethics. For example, we require our students to complete a three-year writing program. We have created a new Child Advocacy Clinic to supplement our existing Community Legal Clinic. We integrate skills training into our conventional course offer-

ings, and we are experimenting with new approaches to the teaching of legal ethics. We believe that theory and practice are interrelated; that theory reinforces practical understanding, and practical training reinforces more conceptual learning. Thus, we regard skills training as an integral part of our basic mission, which is to educate complete lawyers. We mean to provide our students with nothing less than the tools they need to become great lawyers in every respect—

technologically adept; who are masters in the professional craft of lawyering; who are ethically sensitive; and who are committed to serving the public interest as well as their clients.

"Indiana University recently has set for itself the goal of becoming 'America's New Public University.'" As a constituent part of Indiana University, our goal is to be America's New Public Law School. Therefore, we want to be a law school not only for Indiana, but also for America. Indeed, the forces of globalization suggest that to best serve Indiana, where many of our graduates will practice, we must be a national law school that provides a national, and even international, legal education. Even more important, we want to be a law school that is new in the sense that we are not wedded to the past, but instead are attuned to the needs of the present and of the emerging future. In the years immediately to follow, this will mean an emphasis on interdisciplinary approaches, skills training and the legal issues arising from technological change and globalization. More generally, we are a dynamic institution that welcomes innovation and experimentation. We are constantly in motion, continually improving, always looking to the future. As a result, we are confident that we can adapt to

We regard
skills training as an
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to educate
complete
lawyers.



The Honorable Franklin D. Cleckly ('65), West Virginia Supreme Court, speaking at the *Indiana Law Journal's* spring banquet.

lawyers who are knowledgeable in the doctrine and in the theory of the law; who are creative in the face of changing times and circumstances; who are

DEAN'S MESSAGE AND REPORT



We must support our alumni throughout their careers.

future developments that we cannot now foresee. Finally, we want to be a public law school. This means continuing to provide high-quality public service, both in the state of Indiana and outside its borders. No less important, it also means being accessible to and affordable for students from every social and economic class.

"These are lofty goals, and it will not be easy to achieve them. To succeed, we must maintain and enhance the quality of our faculty and of our students. We

must provide them with a first-rate library and with the necessary technology and other support that they need to conduct their work. We must support our students as they seek employment in a highly competitive job market. We must support our alumni throughout their careers, and they in turn, must feel a lifelong connection to us."

I hope this excerpt gives you some sense of the energy and pride we have at this law school and the many ways in which

we strive to improve it. We believe that with your help we will continue to provide a first-rate legal education for all who come here, as well as achieve our goal of being one of the nation's leading law schools when it comes to providing law for a new century.

Thank you for all you do for your School. We appreciate all of your help and I look forward to working closely with you in the months and years ahead.



RETIRED JAPANESE SUPREME COURT JUSTICE VISITS SCHOOL OF LAW, DELIVERS JEROME HALL LECTURE

Shigemitsu Dando, Professor Emeritus at Tokyo University Faculty of Law, retired Justice of the Supreme Court of Japan, and Special Advisor to the Japanese Imperial Household, visited the IU School of Law during the first week of April. On April 4, Justice Dando, who is also a leading opponent of the death penalty in Japan, delivered the biennial Jerome Hall Lecture before an overflow crowd in the Moot Court Room.

abolishing capital punishment. "The death penalty is inconsistent with the human dignity of the criminal, even apart from the problem of misjudgment," explained Justice Dando. "From the viewpoint of human dignity, we should not treat anyone as a mere object or a mere means to a purpose. If every human being is able to develop his or her personality in any stage of life, the death penalty, which, by its nature, deprives one of any such chance of rehabilitation, is inconsistent with human dignity and humanistic criminal policy."

Justice Dando spoke poignantly of his own experiences on Japan's highest court. He described a particularly troubling case in which a defendant had been sentenced to death after being convicted of a brutal murder on the basis of circumstantial evidence. The Supreme Court of Japan affirmed the conviction and sentence, as the evidence, though circumstantial, was legally sufficient. As the justices filed out of the courtroom, however, someone hissed the word "murderer" at them from behind. "Since I had been harboring all the time an anxiety, though very slight, as to whether the accused really was guilty, this word struck me in the heart. That voice still sounds in my ears as if it were recorded there. And I cannot forget it."

Justice Dando's lecture addressed the moral and legal implications of capital punishment, drawing from diverse sources in law, literature, philosophy, theology, and psychology. It was attended by over four hundred people, including many who watched on closed-circuit video from a nearby classroom. The lecture, which will be published in its entirety by the *Indiana Law Journal* in the fall of 1996, was the culmination of a week of special activities and events celebrating the visit of the highest-ranking Japanese government official ever to visit the state of Indiana.

In his introduction of Justice Dando, Dean Alfred Aman noted that the visit completed a remarkable cycle that had begun more than forty-five years earlier. "In 1950 in Chicago, a law professor from Tokyo University by the name of Shigemitsu Dando, who was making his first trip to the United States, met a law professor from Indiana University by the name of Jerome Hall. The two men became friends. A few years later, Professor Hall visited Professor Dando in Japan. And in 1960, Professor Dando and his wife traveled to Bloomington at the invitation of Professor Hall to give a Harris Lecture at the Indiana University School of Law. That lecture, 'Basic Problems in Criminal Theory and Japanese

"The death penalty is inconsistent with the human dignity of the criminal."



Justice Shigemitsu Dando, retired justice of the Japan Supreme Court and special advisor to the Japanese Imperial Household, prior to the 1996 Jerome Hall Lecture.

In his lecture, "Toward the Abolition of the Death Penalty," Justice Dando called for the United States and Japan to join the rest of the world's industrialized democracies in

(continued on page 8)

SIDEBAR

**VISIT BY JUSTICE DANDO
COINCIDES WITH THE START OF
THE NEW PACIFIC RIM
PARTNERSHIPS PROGRAM****Law School
receives award
for Phase I
of its new
Pacific Rim
Partnerships
Program**

Within a few weeks after the visit by Justice Dando and Professor Inouye to the Law School, the President of Indiana University, Myles Brand, announced a decision to award more than \$9,000 to the Law School for Phase I of its new Pacific Rim Partnerships Program. This grant was awarded pursuant to the Strategic Directions Charter, an intramural grant competition initiated by President Brand to encourage departments and units throughout Indiana University to develop new and exciting initiatives to enhance research, teaching, and service.

The Pacific Rim Partnerships Program, which will be directed by Professor Joseph Hoffmann, is designed to enhance and strengthen existing ties, as well as develop new ones, between Indiana University and the Pacific Rim region. The Program will involve several ambitious, long-term and financially self-sustaining connections with various academic, business and professional groups and individuals in the region, especially in Japan, China, Korea, Taiwan, Malaysia, Singapore, Thailand and Australia.

The School hopes to make these connections through three new programs. The first, a Pacific Rim Summer Institute, would bring foreign lawyers and business people together with law faculty each summer at the Law School for an intensive course of learning. The School is currently conducting a study to determine the best curriculum for this group.

The second new program, a Scholar's Exchange Series, would bring foreign scholars from the Pacific Rim to the Law School to instruct both faculty and students. Finally, the Law School hopes to use grant funds to support graduate students from the Pacific region who come to the School to study. Both the Scholar's Exchange and the graduate student support program will give students at the Law School the opportunity to forge links with lawyers and teachers in this rapidly developing area. The School is working closely with the East Asian Studies Center and the Department of International Programs and East Asian Languages and Cultures to develop these programs.

If you would like more information about the program, or if you have any comments or questions, please call Professor Hoffmann at (812) 855-6150 (e-mail: hoffma@indiana.edu) or Kelly Townes at (812) 855-0258 (e-mail: kellytownes@law.indiana.edu).



RETIRED JAPANESE SUPREME COURT JUSTICE VISITS SCHOOL OF LAW, DELIVERS JEROME HALL LECTURE

Criminal Law,' was published in Volume 35 of the *Indiana Law Journal*. The rest, as they say, is history. That first meeting eventually grew into a lifelong friendship between two of the world's great legal scholars. Professor Hall went on to become the leading American scholar of his generation in the areas of criminal law, criminal procedure and jurisprudence. And Professor Dando went on to achieve the same degree of renown in Japan and throughout the world, for his scholarly writings in the same three areas. Professor Dando literally wrote the book on Japanese criminal law and criminal procedure, publishing the treatises that continue to be the definitive works on those subjects to this day. So it was fitting that Professor Emeritus Shigemitsu Dando returned to Bloomington to deliver the 1996 Jerome Hall Lecture."

Born in 1913 in Yamaguchi-cho, Japan, Justice Dando has enjoyed distinguished academic and legal careers. He began his legal career in 1937 as a professor and later as dean of the University of Tokyo Faculty of Law, Japan's most prestigious law school. As an academic, Justice Dando has written more than 20 books and 40 scholarly articles in Japanese and another dozen in English, French and German. After World War II, he served

on Japan's Justice Ministry's Task Force, which wrote the new set of criminal laws and procedures for his country. He retired from teaching in 1974, the same year he was appointed to the Supreme Court of Japan. Late last year, Justice Dando received the Order of Cultural Merit from the Emperor of Japan, expressing the nation's gratitude for a lifetime of public service. It is the Japanese equivalent of a Nobel Prize and the highest honor that can be conferred on a Japanese citizen.

Justice Dando served on Japan's highest court for nine years. As a Supreme Court justice, he participated in many historic court decisions, including the Shiratori Judgment, which changed the rules for allowing a criminal conviction to be reopened based on the possibility of a defendant's innocence. After this decision, four Japanese death-row inmates had their cases reopened and later were found not guilty. In his lecture at IU, Justice Dando noted that, "among those executed people who were unsuccessful in gaining a retrial prior to the Shiratori Judgment, there is a high possibility that some were executed in spite of being innocent. I am afraid that the total number of such cases in the past has not been small."

"Justice Dando's experience with the fallibility of judgments of convictions, even in capital cases, led him to become an outspoken and forceful advocate of abolition," according to Professor Joseph Hoffmann, who was a Fulbright Scholar at the University of Tokyo in 1994-95, and who will return there as a visiting professor in 1997-98. "Justice Dando's case for abolition is also premised on a strong view of personal moral responsibility and free will. This is in sharp contrast with the position taken by most American abolitionists, who tend to emphasize a sense of shared familial and/or societal responsibility for a person's violent behavior. In a way, Justice Dando thus might be described as making a conservative rather than a liberal argument for abolition." Professor Hoffmann now teaches a seminar in the Law and Society of Japan at IU, drawing on his experiences at the University of Tokyo as well as his ongoing study of comparative law of the U.S. and Japan. He is also the director of the Law School's new Pacific Rim Partnerships Program (see sidebar), and is presently studying the Japanese language at IU's East Asian Summer Language Institute.

In his lecture, Justice Dando noted with pride that Japan

Professor Dando literally wrote the book on Japanese criminal law and criminal procedure.

RETIRED JAPANESE SUPREME COURT JUSTICE VISITS SCHOOL OF LAW, DELIVERS JEROME HALL LECTURE

abolished the death penalty for almost 350 years during the Heian Period, from 830 to 1156 A.D. More recently, a de facto moratorium on executions existed in Japan between November, 1989, and March, 1993; but since then, there have been several executions. In addition, a number of the Aum Shinri Kyo defendants, members of the religious cult accused of carrying out poison gas attacks in Matsumoto in 1994 and the Tokyo subway system in 1995, are facing the death penalty in their current trials. Justice Dando has been seeking the abolition of the death penalty in Japan through the ratification of a United Nations treaty provision—the so-called Second Optional Protocol to the International Covenant on Civil and Political Rights Aiming at the Abolition of the Death Penalty—that would require all signatory nations to cease the practice. The protocol was adopted by the United Nations General Assembly in December, 1989, but the United States and Japan remain the only two of the industrialized nations that have not ratified the provision. Since leaving the Supreme Court, Justice Dando has devoted much of his time and energy to the abolitionist cause. His book, *Essays on Abolishing Capital Punishment*, now in its fifth edition, is one of the most widely read books about law in Japan. A speech he presented

in 1990, arguing for Japan to ratify the aforementioned United Nations protocol, has been translated into English and distributed worldwide by Amnesty International.

In 1989, Justice Dando was appointed special advisor to the Imperial Household. He also has served as a special advisor to the Crown Prince of Japan. Justice Dando is a recipient of the Grand Cordon of the Rising Sun, a member of the Association Internationale de Droit Penal and the Societe Internationale de Defense Sociale, and an honorary foreign member of the American Academy of Arts and Sciences.

While in Indiana, Justice Dando added one more honor to the list when he was named a "Sagamore of the Wabash"—the recipient of Indiana's highest civilian honor. The award was arranged with the help of Matthew Gutwein ('88), Counsel to Governor Evan Bayh, and was presented by Chief Justice Randall Shepard of the Indiana Supreme Court at a reception at the State Capitol Building cosponsored by the *Indiana Lawyer* and the Japan-America Society of Indiana. Justice Dando also was honored at special events hosted by Myles Brand, the President of Indiana University; the East Asian Studies Center and the Wells Scholars Program.



Justice Dando meets with Chief Justice Randall Shepard of the Indiana Supreme Court and is presented the "Sagamore of the Wabash"—the State of Indiana's highest honorary award.

Justice Dando was accompanied by Masahito Inouye, Professor of Law at the University of Tokyo. Professor Inouye is one of Japan's leading experts in the field of criminal procedure, and has previously taught at the University of California, Berkeley, and the University of Washington. At the IU School of Law, Professor Inouye offered a special lecture on comparative American and Japanese criminal procedure law for all interested students, including those in Professor Hoffmann's and Professor Bradley's criminal procedure classes. Tentative plans are underway for Professor Inouye to make a return trip to Bloomington as a visiting scholar sometime during the next few years.

Professor Hoffman summed up the significance of the visit by Justice Dando and Professor Inouye: "Justice Dando commands, in Japan, the highest respect of any person in the legal field (judicial, academic, or otherwise). He is literally at the top of the Japanese legal hierarchy." Professor Hoffman hopes that the visit by Justice Dando and Professor Inouye will be only the beginning of a new cycle of cooperation that will draw the Law School closer to Japan and the rest of the Pacific Rim.

TEACHING TRIAL PRACTICE

Not Just Another Textbook Course

When Professor Alex Tanford joined the Law School's faculty in 1979, fewer than 30 students a year received any instruction in trial practice. Those who took the course had to meet in the front of the Law School's 200-seat auditorium and trials had to be scheduled around the large classes which also used the room. A makeshift jury box was partially hidden around a corner and it was impossible for most

supervision of Professor Tanford and Adjunct Professors Vince Taylor ('75) and Hon. Marc Kellams ('78). They practice in the John F. Kimberling Trial Courtroom, designed specifically for—and devoted exclusively to—the teaching of trial lawyering. The courtroom is equipped with a state-of-the-art video system to record the students' performances and allow them to view the video playback and evaluate their performances. Each spring semester, over fifty

to rudimentary performance skills and techniques. An instructor would lecture on "The Ten Commandments of Cross-Examination," in which he (there were no female trial practice instructors) would pass down the folklore of trial advocacy in 45 minutes. The students might also see a demonstration. Some of the students would get the opportunity to try to duplicate the performance and the three-hour class would end before everyone had a chance to perform.

Trial Techniques has been replaced by a new course called, "Trial Process," which is far more comprehensive and demanding. Using instructional materials developed by Professor Tanford, the students now study law, ethics, psychology and tactical decision making, as well as practicing skills and techniques.



Acting Judge Tom Densford, of Taylor, Bauer & Densford, observes Nathan Metzger ('96) cross-examine Andrew White as part of his Trial Process final exam.

jurors to see the witnesses. The room had a cold, gray linoleum floor and concrete block walls, making it one large echo chamber.

Today, the Law School's Trial Advocacy Program is recognized as one of the best in the nation. More than 120 students take the course each year, under the

practicing trial lawyers and judges participate on teaching teams that supervise and critique student performances and provide our second- and third-year students with the benefit of their experience. Students can go on to take an Advanced Trial Practice course and compete interscholastically on either of two trial competition teams.

The basic trial practice course itself has also changed substantially since the days when it was called "Trial Techniques." The old course was generally limited

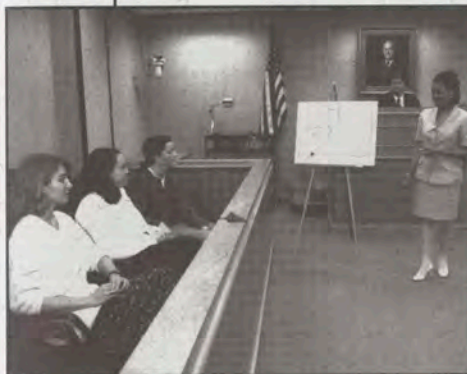
A major component of the course is the law of trials. Students read and discuss the case law, statutes and rules of procedure regulating trials, so they know the rules before they perform. Before they conduct voir dire, they know the grounds for a challenge for cause, the limitations on striking a prospective juror based on race, and the extent to which they can discuss insurance. Before they conduct opening statements, they have studied the rule against argumentation.

Students
now
study law,
ethics,
psychology
and
tactical
decision
making.

Before examining witnesses, they learn the types of permissible and impermissible questioning techniques, and before giving closing arguments, they are familiar with the limitations imposed on arguments that appeal to bias, sympathy and emotion. The course also keeps a central focus on ethics. For each segment of the trial, students read and discuss relevant sections of the Rules of Professional Conduct, ABA

TEACHING TRIAL PRACTICE

Students are encouraged to develop an overall trial strategy.



Nicole Gaines ('96) explains an exhibit to witnesses Heidi Goebel ('97), Charlene Day ('97) and Krista Cosner ('96).

Standards and American College of Trial Lawyers Code of Trial Conduct. Is it ethical in voir dire or opening statement to reveal a fact when you are not sure it will be admitted at trial? How far can you go in witness prep? When do you cross the ethical line during aggressive cross-examination?

A third innovation has been the expansion of the discussion of effective trial techniques to include psychology. Professor Tanford notes, "We have not abandoned the trial lawyers' oral tradition by which courtroom folklore about effective communication is handed down; we have augmented it. Students are encouraged to develop an overall trial strategy based in part on the empirical research of social psychologists, which shows that jurors are disproportionately influenced by what they hear first and last (the principles of primacy and recency), that they seek to relate new facts to familiar stories and stereotypes (heuristics and schemas) and that they have difficulty following a complicated story without considerable repetition."

In addition, common advice from trial lawyers regarding good tactics is compared to actual experiments on persuasion. Many lawyers believe you should never admit weaknesses. However, studies show lawyers who concede weaknesses are

more persuasive. Many lawyers use objections sparingly because they think jurors resent the interruption, but experiments prove the contrary. Many lawyers deliberately try to create sympathy for the victim of a crime or accident, believing that jury sympathy will increase the likelihood of a verdict against the defendant, but experiments have shown that an attempt to arouse sympathy for a victim merely undermines the victim's credibility and reduces the jurors' liking for that person. Psychology also helps student lawyers make extremely difficult decisions. Should the accused testify in his or her own behalf? Many lawyers are reluctant to put the defendant on the stand if he has a criminal record, even though they know that defendants are more likely to be convicted if they do not testify. Research by psychologists shows that a record of similar criminal activity increases the likelihood of conviction, but a record for different types of crimes has no significant effect.

It is, of course, the performance aspect that sets Trial Process apart from the usual law school course. Instead of a brief fact statement or summary in an appellate opinion, students work from realistic case files containing 70 or more pages of pleadings, police reports, depositions, maps, documents and pattern jury instructions. They prepare written case theories,

voir dire questions, opening statements, direct and cross-examinations, and closing arguments. The students then conduct actual voir dire, present their opening statements, examine witnesses and give closing arguments in front of a "jury" comprised of a teaching team of trial lawyers and judges. Because no student is expected to learn merely by watching others, every student performs every exercise. These performances are then reviewed and critiqued by the teaching teams. For many students, the class is their first personal contact with real lawyers and judges.

The discussions at the critique sessions are lively. Frequently, members of the teaching team will disagree with each other. A student defendant concedes liability in opening statement, telling the jury she will rest her case on contributory negligence and the absence of damages. During critique, one lawyer tells the group, "Never concede liability—there's always a possibility that the jury will return a verdict for more than you are really entitled to." Another lawyer disagrees: "Play to your strength. If you don't concede a weakness, you lose credibility with the jury." The judge comments, "If you're going to concede an issue, it is probably better to do so at pretrial conference so the jury never even knows it was an issue." When all 100 students convene on

TEACHING TRIAL PRACTICE

Thursday to review the week, the student brings the discussion to the whole group. "What's the correct answer?" she asks Professor Tanford. He throws the question back to the students, who have a variety of opinions, based on what they have read, what their teaching teams said and their own intuition.

All student performances are videotaped. The Kimberling Trial Courtroom is equipped with three remote-controlled video cameras and an automatic microphone system with eight microphones. No matter where the student is, and which direction he or she is facing, there is a camera and microphone that will record the performance. The tapes are placed on reserve in the library, and all students are required to watch and prepare a written self-critique for each exercise. This is the terrifying moment of truth for many. Do I look like a trial lawyer? How do I sound? The students watch themselves struggle and get flustered, and then gain confidence and composure. They examine their cross-examination questions that went awry, and compare them to the questions that successfully elicited a damaging admission. They see a realistic picture of themselves, and they learn to think critically about their own performances.

Professor Tanford sees this self-evaluation as the real key to the

course. One of his chief pedagogical objectives is to teach students how to learn from experience—a process they will use long after they graduate from law school. Tanford points out that students spend only fourteen weeks taking Trial Process, but will practice law for 40 years. "I can teach them only enough trial techniques to survive their first few trials. But if I teach them how to critically examine their own performances and learn from them, then I have equipped them to teach themselves to be good lawyers," he says.

At the end of the semester, the students are given a fresh case file and asked to try a complete case. They can pick a criminal case involving armed robbery, possession of drugs or attempted murder with a battered woman defense. On the civil side, they can choose a dram shop case or a civil rights suit concerning police brutality. The cases are evenly balanced, and the competition is fierce. The juries usually end up hung, unable to decide between the two sides. For students who haven't had enough, the Law School offers a unique opportunity available at fewer than ten law schools in the country—a course in Advanced Trial Practice. Twelve third-year students receive individual attention from Professor Tanford as they work through a complicated three-party civil rights case. The best of them

usually join one of the trial competition teams that compete against other law schools in February and March. Five students each year are elected to the Order of the Barristers, an honor society for the best student litigators in each graduating class.

The Law School's trial program could not exist without the support of our alumni. Jack Kimberling ('50) has contributed substantially both financially and by teaching in the program. Marc Kellams ('78) and Vince Taylor ('75) have been associated with the program as Adjunct Professors for many years. The following alumni have served on the teaching teams: William H. Andrews ('59), David J. Backer ('77), John K. Baird ('86), Frank Barnhart ('57), Todd Bowers ('92), Jeffrey A. Boyll ('82), Hon. Douglas R. Bridges ('66), Darla S. Brown ('88), Hon. Christopher Burnham ('82), Christopher W. Burton ('77), J. Scott Callahan ('88), Jeff Chalfant ('95), David J. Colman ('70), Jessie A. Cook ('79), Charles Edwards ('54), David L. Ferguson ('81), Betsy K. Greene ('82), Geoff M. Grodner ('75), Lance Hamner ('87), John C. Haury ('75), John R. Helm ('84), Robert D. Hepburn ('80), Hon. Michael Hoff ('75), Phil T. Isenbarger ('84), Donald Levenhagen ('84), Christina McKee ('76), Tim Morrison ('74), Jeffrey Nierman

('68), Hon. Frank Otte ('66), Roger L. Pardieck ('63), Mark Peden ('67), William C. Potter II ('80), Peter M. Rancher ('86), James T. Roberts ('67), Don Robertson ('65), Phil Sallee ('73), Rudolph Savich ('80), Kevin Schiferl ('88), Jeff Simnick ('81), Hon. William G. Sleva ('81), Michael Spencer ('73), Sydney L. Steele ('64), Kathleen M. Sweeney ('84), Hon. Viola Taliaferro ('77), Hon. Ken G. Todd ('70), and Louis Buddy Yosha ('63).

If you are interested in learning more about the program or would like to join a teaching team for the spring semester (February–April, 1997), contact Professor Alex Tanford, IU Law School, Bloomington, IN 47405, (e-mail: alextanford@law.indiana.edu) or call 812-855-4846.

A FOCUS ON CHILDREN AND THE LAW

by Aviva Orenstein

Aviva Orenstein joined the Law School faculty in 1992. She teaches courses in Evidence, Legal Ethics and Civil Procedure. Professor Orenstein is the founder of the Children and the Law Discussion Group and participates in the Bloomington Guardian Ad Litem program for abused and neglected children.

Genesis of Children and the Law

I first became interested in children's law when we covered children on the witness stand in my evidence class. I first became interested in cross-examination of children when I became a mother myself. As a naive parent, I would ask, "Did you brush your teeth?" and always received an affirmative reply. Only much later did I realize that my first question had to be followed up by another more penetrating one: "When?"

Dealing with my own children made me particularly attuned to the difficult questions of children as reliable witnesses. When can children separate fantasy from reality? Do kids lie? Could they understand the importance of the formal court proceedings? A child's style of communication, sense of time and ability to tell a story linearly all affect the credibility and intelligibility of his testimony. Each year in teaching evidence, I spent increasingly more time discussing the issues of competence, expert testimony, hearsay and sixth amendment right to confrontation, that surround the issues of child witnesses.

Three years ago, seeing my apparent interest in how evidence law treated children, a student in my evidence class came to talk with me about a Supreme Court case that troubled her. The case involved a mother who was suspected of murdering her child and had refused to disclose the location of the child, citing her fifth amendment right against self-incrimination. The student and I met in the courtyard for an hour to discuss the case. The next time we met, a few others joined to talk about another Supreme Court case concerning the state's liability for a child who was killed after he was returned by welfare workers to his father's care. Thus, the Children and the Law Discussion Group was born.

Monthly Discussions on Children's Legal Issues

The group started out and has remained a joint faculty-student effort. The students participate in the planning and execution of our meetings—everything from making the initial contact with a potential speaker to purchasing brownies from the Red Chair bakery. Much of the administrative work is coordinated by two or three student volunteers. The group consists of approximately thirty students. There are no grades or other requirements. In addition to members of the Law School community, the group has on occasion also included graduate students and faculty from other departments (such as journalism, psychology and education) and local community members.

Our initial meetings focused on the law and procedures of child abuse and neglect. Various court personnel, including the local Juvenile Judge, social workers, attorneys and academics, talked with the group about the best ways to prosecute abuse and neglect cases and gave the students a sense of the experience from the child's point of view.

Over the years, the group has expanded its interest beyond abuse and neglect to encompass other legal areas concerning children. The parent coordinator of Head Start came to talk

Jeremy Cook, Taryn Bridgewater (Jeremy's mom) and Marta Muse participate in a classroom discussion during Children's Law Day.



A FOCUS ON CHILDREN AND THE LAW

about the services of Head Start and the poverty of the population it serves. The CEO of GroupHomes, Inc. gave a presentation entitled, "Beyond Orphanages," in which she talked about options in outplacement when a child can no longer remain at home.

Occasionally, Children and the Law sponsors an event. Professor Martha McCarthy from the School of Education spoke to a joint meeting of the faculty and the group about school board censorship. At the request of Indiana Supreme Court Justice Frank Sullivan, the group sponsored a community forum to discuss the needs of Indiana children. The roundtable discussion included principals, parole officers, social workers, psychologists and others who work with Indiana youth.

Often, law students make presentations based on their independent research projects. The Children and the Law group has been treated to student-led discussions on grandparent's rights, children's television law, and the merits of educational tracking in elementary school. Law faculty members have given talks as well. Professor Dan Conkle spoke about children's religious rights. Professor Julia Lamber fostered a lively discussion on the issues of adoption and the rights of biological parents surrounding the "Baby Jessica" case.

This past semester, the Children and the Law Discussion Group cosponsored, with a legal ethics class, a lecture entitled, "When the Client is a Child." Additionally, a prominent child psychologist discussed the nature of child bonding and attachment and its implication for the law. For next year, we contemplate a discussion of the rights of adopted children and a forum on gay parenthood.

Halloween Party

Increasingly, law students are also parents. The Children and the Law Group wanted to recognize the children of law students and to make them feel part of the institution. Our first such effort was a Halloween party, which we hope will become an annual event. Children of staff, faculty and students arrived at the Law School at 4 p.m. to receive their "evidence bags" for trick or treating. The various bags, marked "knife," "bloody glove," "clothing fibers," etc., enabled them to collect candy from the participating faculty, administrative and student offices. The children, all in costume, roamed from office to office collecting treats and then returned to the lobby to parade and receive awards. Prizes were awarded for costumes in categories such as: "most likely to cause emotional distress," "most likely to violate copyright laws," "most likely to pose a threat to national security." The event culminated in

storytime for the younger children and a play for the older children. The play, which portrays the trial of Goldilocks for stealing a pumpkin, involved many unusual characters (the Judge was a Ninja Turtle) and prompted a vigorous discussion of reasonable doubt. The Halloween celebration added much color, support for parents and a little pandemonium to the otherwise predictable pace of a law school day.

Children's Law Day

Last spring, the Children and the Law Discussion Group sponsored a Saturday visit to the Law School primarily for children or young friends of law students, including some kids from the Black Law Students' Association adopt-a-school program. The children learned what a day in the life of a law student is like. The events included orientation, two classes, a tour of the building (including locker manipulation), a library tour (including a brief Internet surf) and hot cocoa in the cafeteria. In classes taught by faculty and law students, the kids wrestled with real legal issues, if not real cases. They were divided by age to discuss topics ranging from the right of bosses to fire workers, to the reasons we punish people, to the Sea-Witch's contract in *The Little Mermaid*.

Panel on Careers in Children's Law

The spring also brought our first panel on legal jobs concerning children. A panel of seven lawyers discussed various aspects of children's law including adoption, state government, legal aid, delinquency defense, and civil and criminal prosecution of abuse and neglect. As part of the program, the group compiled a looseleaf binder of internships, clerkships and other jobs available around the country to law students and lawyers. Our list of resources is updated regularly. If readers know of any opportunities in children's law or wish to consult the looseleaf for job ideas, participation from alums and other interested parties is most welcome.

Outreach for Legal Literacy

By far our most ambitious project is Outreach for Legal Literacy, a program that teaches law to fifth-grade students in four elementary schools located near the Law School. Each classroom was served by at least two law students who discussed legal issues with the children.

This year, we will again offer our classroom program. In the fall, the students will teach, "Citizen's Rights Under the Constitution." Topics will include: the reasons we need law, the first amendment, equal protection, presumption of innocence, and the right to

A FOCUS ON CHILDREN AND THE LAW

The [fifth-grade] curriculum emphasizes role-playing, discussion and activities.



Professor Orenstein discusses a possible guilty verdict during the Great Pumpkin Trial.

vote. In the spring, the subject is "Everyday Law." The fifth graders will learn about tort law, assault and battery, contracts and litigation, and other ways to resolve disputes.

The curriculum emphasizes role-playing, discussion and activities. The law students have been very creative in constructing activities for the fifth graders. One game, based in part on Sim City, a computer game, and in part on the board game Monopoly, is designed to teach equal protection.

Another, an inquisitorial version of the game Clue, is designed to teach different methods of questioning witnesses. The fifth graders also write a contract to sell one of their collectibles.

The spring semester culminated in a mock trial. Many of the classrooms conducted the trial of Calvin v. Suzie (based on the popular Calvin and Hobbes cartoon characters). Each child played the part of a lawyer, witness, or juror. The bailiffs were very vigorous in their demands for silence in the court.

This year, as a second project, The Children and the Law Group will take the aforementioned Halloween play on the road. The play presents the case

of State v. Goldilocks. Goldilocks is accused of stealing a Halloween pumpkin, and a series of entertaining witnesses—a rocket scientist as an expert and Farmer Old MacDonald as an eyewitness—testify. Dracula and the Cat in the Hat are the attorneys. After the play, the children, accompanied by a cast member, return to their classrooms to discuss whether they have any reasonable doubts and then decide the verdict.

Reflections on the Children and the Law Program

The Group has been very rewarding on many levels. Personally, it has permitted me to pursue areas of intellectual interest that I can share with students outside the formal classroom. More broadly, the Children and Law Group has served as a vital means of educating the students at IU about children's law and introducing them to scholars and community leaders who are concerned with children's issues. In working with the Outreach Program, I am heartened to see the fifth graders intrigued and enthusiastic about law and hope I can hold out long enough for some of them to attend the IU School of Law. Finally, working with the

Children and the Law Discussion Group and its various satellite projects consistently reminds me what extraordinarily energetic, gifted and public-spirited students we have here at IU.

MESSAGE TO CONTRIBUTORS

Dear Alumni\Alumnae and Friends:

Thank you so much for your 1995 contributions to the Law School. Through your generosity, giving to the Law School's Annual Fund totaled slightly more than \$300,000. These gift dollars are an integral part of this School's well-being and success. Before I comment further on our plans for the Annual Fund, I would like to take this opportunity to announce some important additions to and changes in the administrative structure of the Law School as they relate to alumni affairs and fund-raising.

As many of you know, Art Lotz retired in June at the end of the academic year. He has been our Assistant Dean for Development and Operations for eighteen years. During that time, Art wore many hats at this School and performed all of his many responsibilities superbly and with great success. We shall miss him. However, I am happy to say that since Art is a graduate of the class of 1965, I am confident he will stay involved with the School and the many alumni activities which he has been so instrumental in starting and maintaining. We look forward to his wise counsel and continued help in the months and years ahead.

Jim Brotherson, Law School class of '78, has joined our staff as Assistant Dean for Alumni Affairs and Operations. He will focus largely on alumni activities and budgetary affairs. Many of you know Jim, a prominent lawyer in Indiana with the firm of Chester Pfaff & Brotherson in Elkhart for over 17 years. I know he looks forward to meeting with and hearing from you in the future.

For the past three and a half years, Angela Lieurance has been the Director of our Capital Campaign. She will now be Assistant Dean for Development and will have responsibility for the Capital Campaign as well as the Annual Fund.

As Dean, I feel very fortunate, indeed, to have had the opportunity to work closely with Art Lotz and to know that Deans Brotherson and Lieurance have joined our staff in these new capacities. They are all superb, dedicated administrators who work tirelessly for the good of the Law School.



MESSAGE TO CONTRIBUTORS

The Annual Fund and the Capital Campaign are equally important to the School. We cannot sacrifice one for the success of the other.

The Annual Fund supports a variety of projects, programs and people at this School. The largest portion of the Annual Fund—thirty-two percent—goes toward student support. Almost \$90,000 supports various student programs outside of the classroom. Eighteen percent of the Annual Fund is channeled directly into the classroom, in the form of instructional support.

The School is now in the midst of its first-ever capital campaign, "Law For A New Century." The campaign's goal is to raise \$15 million by the end of the century, raising funds for endowed student support, faculty support, the library and technology. As of July 1, 1996, more than sixty percent of the \$15 million goal has been pledged.

I am often asked to distinguish between the Annual Fund and the Capital Campaign. The main distinction is the short-term versus the long-term. The Annual Fund provides yearly support to the School. These funds are invested only for the short-term and are spent within the same year they are given. The Capital Campaign provides endowment funds for the School, and these are funds that are invested for long-term growth. Endowment funds last in perpetuity and provide the School with a permanent and solid

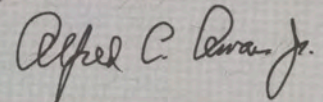
source of funding. The Annual Fund and the Capital Campaign are equally important to the School. We cannot sacrifice one for the success of the other.

With regard to the Annual Fund, we have one primary goal, and that is to increase participation among all alumni. Roughly twenty-three percent of all Law School alumni donate to the Annual Fund. Our peer institutions are reporting participation rates between thirty-five to forty-five percent. Clearly, there is room and need for improvement. As Dean Lieurance assumes responsibility for the Annual Fund, I know she will be soliciting input, advice and suggestions from alumni on how to increase the rate of participation.

Throughout this publication, you will read about some of the current activities and programs at the School. A common theme found in these stories is one of partnerships—students, faculty and alumni joining together to pursue excellence, both inside and outside of the classroom. Lawyers are accustomed to the concept of partners and partnerships—the idea of merging talents, experience and resources to create an effective, successful entity. Partnerships involve close cooperation, strong communication and

joint rights and responsibilities. In many respects, that is what we are trying to accomplish at the School. We have, over the years, formed many partnerships within and beyond our University's borders. We are now poised to form new and exciting partnerships with our alumni and friends, while strengthening existing affiliations.

We are proud to recognize our donors to the Annual Fund, as well as members of the Sherman Minton Society in our honor roll of donors. Thank you again for your support.



Alfred C. Aman, Jr.
Dean and Professor of Law

ART LOTZ RETIRES AFTER EIGHTEEN YEARS

When former U.S. Air Force pilot Arthur M. Lotz enrolled as a first-year law student at Indiana University-Bloomington, he had no idea how long he would stay. After three decades with the University and eighteen years with the Law School, Lotz has retired from his position as Assistant Dean for Operations, Development and Alumni Affairs. Guests at Lotz's retirement party commented that the Law School just won't be the same without him, as they voiced their respect and admiration for Lotz and his many contributions to the School.

Dean Alfred C. Aman, Jr. said of Lotz, "These eighteen years of service have been dedicated, devoted, productive, creative years. He helped build this law school to the point where it is today and his wisdom throughout the years provided a steady hand and the guidance necessary to move this school forward."

Upon graduation from the Law School in 1965, Lotz joined the University as Assistant Bursar and Assistant Controller before accepting a position with the Indiana University Alumni Association. At the Association, he worked as Director of Alumni Relations for the Bloomington campus and as Associate Director for the entire system. After Lotz's ten years with the Alumni Association, former Law School Dean S. Jay Plager convinced him to join the Law School. Lotz first came on board to handle operations and career services. Over time, the alumni affairs and development aspects were added to his responsibilities.

Many new projects and programs were started during Lotz's tenure, including the renovation of the Law School building. Lotz fondly recalls the "all-nighter" he and Donald Weaver, Assistant to the President for State Relations, spent in 1981 while designing the initial renovation plans for the law building. Given only forty-eight hours to come up with a basic plan to submit to the Higher Education Commission for the necessary funding, the pair spent the night in Art's living room producing a "master plan" for the new building.

Over the next few years, Lotz supervised the day-to-day

renovation. "It was an amazing time. Everyone was so excited with the possibilities," he says. The new building was finally dedicated by the Chief Justice of the United States, William Rehnquist, on September 12, 1986.

Lotz recalls, "One of the things I enjoyed the most during my years at IU was launching the Academy of Law Alumni Fellows, which acknowledges those alumni who make outstanding contributions to the legal community over their lifetime. It is important for the law school to honor these alumni."

Another highlight, according to Lotz, is the newly created Distinguished Service Award. This award recognizes alumni who are making valuable contributions to their community through volunteerism. Lotz takes great pride in the law alumni and is proud to have played an integral part in establishing these two awards to recognize their achievements.

In many ways, the Law School community is like a family to Lotz, who says that he cherishes the many friendships he has formed with alumni, faculty, the bench and staff members. "To be able to get to know these individuals and to work with them has been a great pleasure," he says. Alumni will be delighted to know that Lotz



Art Lotz

will continue to be involved with the Law School. He will remain on the Academy of Law Alumni Fellows Committee and promises to stay active as an alumnus of the School. Outside his Law School involvements, Lotz will continue to serve on several community boards.

But he also plans to take it easy. Art and his wife, Doris, have made extensive travel plans and hope to spend considerable time with their family as well. Art and Doris have two children, Michael and LouAnn, and six grandchildren.

JAMES R. BROTHERRSON JOINS LAW SCHOOL

FUND-RAISING BECOMES CENTRALIZED

Angela Lieurance, former Director of the Capital Campaign, will now coordinate all development aspects of the Law School. In her new role as Assistant Dean for Development, Lieurance will implement the Annual Fund drive, major gift donations and the Law School's \$15 million Capital Campaign.

Since 1993, Lieurance has successfully planned, organized and launched the Law School's first-ever Capital Campaign. Prior to the spring 1996 public announcement of the campaign, Lieurance organized alumni committees and volunteers, and with their help and that of faculty, wrote proposals, case statements and campaign brochures and solicited lead gifts. All of this hard work paid off when the Law School was able to announce that it had already met 60 percent of its capital campaign goal at the time of the public announcement in April of 1996.

Prior to joining the Law School, Lieurance was with the University of Wisconsin Foundation, where she served as one of the Geographic Campaign Coordinators for the University of Wisconsin's \$480 million capital campaign. In addition to her campaign duties at Wisconsin, Lieurance also served as Assistant Director of Development for the College of Letters and Science where she was responsible for the fund-raising activities for departments and programs in the social, biological and physical sciences, and humanities. A native of Wisconsin, Lieurance received her B.A. in English and Creative Writing from the University of Wisconsin.

Alumnus James R. Brotherson ('78) joined the Law School administration in July as Assistant Dean for Alumni Affairs and Operations, replacing Art Lotz. Prior to joining the School's staff, Brotherson was in private practice in Elkhart, Indiana, where he was a partner with the law firm of Chester, Pfaff & Brotherson. He remains of counsel to the seven-lawyer firm.

Brotherson's practice was devoted primarily to the representation of closely held Elkhart-area businesses in the recreational vehicle, modular housing, construction and musical instrument industries. Brotherson and his wife, Patty, have both been very active in the Elkhart community. In recent years, Brotherson served as president of the Elkhart YMCA Board of Directors and the Elkhart Rotary Club. The Brothersons have two elementary-age sons, Drew and Spencer, who are already involved in Bloomington Park Department day camps and the Bloomington Swim Club.

During 1995-96, Brotherson served as President of the Law Alumni Association. Now that he will be working on alumni issues full time, Brotherson is especially glad he had the opportunity to serve his fellow law alumni in that capacity.

"I became involved in the Alumni Association because I enjoyed being involved with other alumni who wanted to

give something back to the Law School," Brotherson says. "During my year as president, I realized how strong an attachment I have to the Law School in Bloomington and to my fellow alumni. Although the practice of law is exciting and rewarding in many ways, when the Assistant Dean's position became available, I knew it was something I would enjoy and that I had to pursue," he adds.

He is already focusing his attention on strengthening alumni connections to the Law School. "While I have many ideas," Brotherson says, "I plan on spending time meeting with alumni throughout the country to get a sense of what they would like from their law school."

In particular, Brotherson is looking forward to discussing the important role alumni play in the development of legal education at the Law School. "As lawyers, whether in active practice or not, our knowledge of the law and legal processes has a significant impact on the way we think and the way we view the rest of society. Because of that impact, our relationship with the law spans the rest of our lives. Likewise, I hope our alumni will view their relationship with the school as a lifetime relationship," he says.

"Since I began practicing law, there have been sweeping changes in the way many lawyers deliver legal services," says Brotherson. "There remain



Jim Brotherson

certain qualities which are the bedrock of good lawyering—like honesty, integrity, diligence and competence. But with the revolution in office and research technology, and with the changing demands of our clients, we have to constantly relearn and refine our skills," he adds. "Our alumni, who are using their skills every day, are extremely well-equipped to give us advice about legal education. We are training lawyers who will help their clients and influence their communities for the decades to come. The collective wisdom of our alumni is a treasure which the school will always need if we are to do the best job we can in teaching the men and women who want to follow us in the legal profession. I encourage any alumnus who has a comment or suggestion to please contact me. Your ideas are important," emphasizes Brotherson.

LAW SCHOOL ANNOUNCES FIRST-EVER CAPITAL CAMPAIGN

On April 12, IU President Myles Brand; Bloomington-campus Chancellor, Kenneth Gros Louis; Law School Dean, Alfred C. Aman, Jr.; and National Campaign Chairman, Michael S. Maurer ('67), gathered with law alumni from around the country at a black-tie gala to launch one of the most significant events in this School's history: "Law For A New Century, a Campaign for the Bloomington Law School."

This campaign—the School's first—seeks to raise \$15 million for the Law School's endowment. All of the money raised as part of "Law For A New Century" will be devoted to faculty, students and alumni. The \$15 million will be divided among three basic areas: \$8 million for student scholarships, \$5 million for faculty chairs and professorships, and \$2 million for the library and technology improvements.



Professor Harry Pratter; Milton Thompson ('79) of Grand Slam in Indianapolis; Dean of the Office for Women's Affairs, Julia Lamber; and Clarence Doninger ('60), Intercollegiate Athletic Director at Indiana University, engaged in discussion of "Sports, Entertainment and the Law" at one of the Law Day panels.

The Public Announcement

The celebration of the campaign's public announcement began on April 12, with a black-tie dinner held at the Indiana University Art Museum. Guests included many of the major donors to the campaign, volunteers and faculty. Master of Ceremonies for the evening was National Chairman Michael S. Maurer, who, with his wife Janie, has committed \$1 million to the campaign to establish an endowed chair in Professor Emeritus Val Nolan's name. Maurer announced at the start of the evening that over \$9 million had been pledged or raised toward the \$15 million goal.

"This campaign gives each of us a chance to give something back to the law school that helped shape our professional lives," said Maurer. "I am truly grateful for my IU Law School experience, and judging from the terrific alumni response, many others share my sentiments."

Dean Aman added, "Never before has the loyalty and dedication that alumni feel toward this School been expressed in such a meaningful manner. We deeply appreciate the expression of concern for this School's future well-being that our alumni have displayed."

The Celebration Continued: First Annual Law Day

On April 13, the celebration continued, beginning with breakfast at the School, where alumni, faculty and current law students mingled in celebration of a successful campaign kickoff. Immediately following breakfast, the School's first annual Law Day began with two roundtable discussions. Some of the School's most successful graduates were joined by several faculty members on the panels heading the discussions. Attendees were also given opportunities to visit with students from the School's three Law Journals, the Moot Court Board and the Community Legal Clinic. In addition, computers were available for alumni to "surf the Net" in search of the Law School's home page on the World Wide Web.

Law Day began with a discussion entitled, "The Future of the Legal Profession," featuring James Fitzpatrick ('59) and IU Law Professors Patrick Baude

and Aviva Orenstein. Dean Alfred Aman moderated an insightful discussion that examined the future of the legal profession and the role of lawyers in the next century. The panel considered the impact of technology on the legal profession as well as the changing structure of law firms in terms of their size, gender and multiple locations around the state, the nation and the world.

The second roundtable discussion, "Sports, Entertainment and the Law," was moderated by Emeritus Professor Harry Pratter and featured IU law alumni exclusively. Participants included IU Athletic Director Clarence Doninger ('60); Julia Lamber ('72), who is Dean of Women's Affairs and an IU Law Professor; Rapheal Prevot ('84) who is with the National Football League; Milton Thompson ('79), from Grand Slam, an Indianapolis-based sports, entertainment and marketing firm; and Michael Usan ('76) of Batfilm Productions. The panel considered the labor law and tax issues that entertainment and sports law encompasses, as well as the extent to which the free market should prevail when it comes to star athletes' salaries.

ENDOWMENT AND NAMED GIFT OPPORTUNITIES*

To Endow the Moot Court Room	\$2.0M
To Endow a Chair	\$1.0M
To Endow the Community Legal Clinic	\$1.0M
To Endow a Professorship	\$500K
To Endow a Full Tuition Scholarship	\$250K
To Endow a "Dean's Scholar"	\$250K
To Endow a Law Journal	\$250K
To Endow a Research Fund	\$250K

*These are only a few of the many possible gift opportunities.

SUMMARY OF CONTRIBUTIONS

January 1, 1995–
December 31, 1995

Annual Giving	Unrestricted	\$294,361
	Restricted	\$ 8,450
	Total Annual Giving	\$302,811
Special Gifts	Capital Campaign	\$499,412
	Total All Gifts	\$802,223

USE OF ANNUAL FUND 1995**

Student Support	32%	\$ 94,195
Departmental Support	30%	\$ 88,308
Instructional Support	18%	\$ 52,985
Law School Improvements	11%	\$ 32,380
Research	8%	\$ 23,549
Other	1%	\$ 2,944
Total		\$294,361

**Does not include \$8,450 received as payments to restricted accounts and endowments.



FINANCIAL SUMMARY

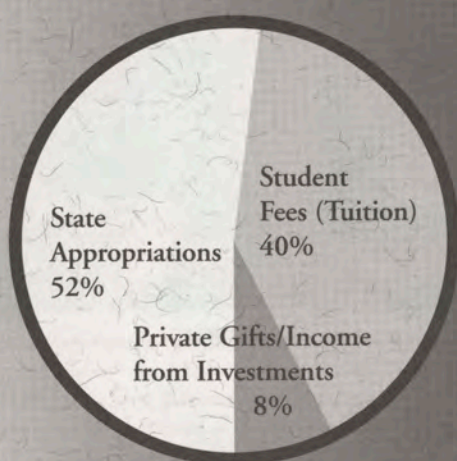
Total revenues received and expenses incurred by the Indiana University School of Law-Bloomington during the 1994-1995 academic year are shown in the two pie charts below. The revenue chart shows that 52 percent of the

igating some of the financial pressures caused by diminished state support. The Law School is attempting to meet these financial challenges by conducting its first Capital Campaign, which was publicly announced in April of

the total Law School budget. The second largest expenditure is the University assessment, totaling 27 percent. The University makes this assessment against the Law School and other academic units for providing essential maintenance and support services. These include lights, heating and cooling, janitorial services and building maintenance. There are also other types of charges which include assessments paid to the University President's office, the Bloomington Vice President and Chancellor's office, and the University Library, just to mention a few. The formulas for calculating assessments are very complicated and are revised each year by the University Budget Office at budget preparation time.

Receipts:

Educational and General Revenues



Total Revenues = \$13.1 Million

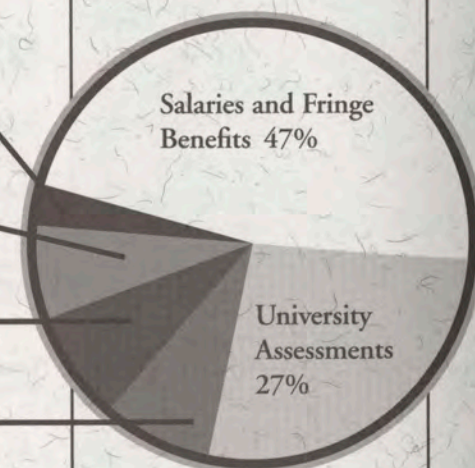
total revenue came from state appropriations. State support continues to decline on a relative basis, dropping from 87 percent of total revenue in 1983 to 52 percent in 1995-96. Student tuition and fees were the second largest source of funding and have increased 130 percent in the past decade. The Law School's scholarship funds have not been able to keep up with tuition increases and this has resulted in additional hardships for many students. Private support has tripled in the past decade, however, mit-

1996. The goal of the campaign is to create endowments to generate a steady stream of income that will continue to support many of the School's important programs. More than 50 percent of the Capital Campaign's goal is designated for student support.

The expenditures and investments chart shows how the Law School spent its money during the 1994-95 academic year. Salaries and fringe benefits for faculty, librarians, professional staff and clerical staff head the list at 47 percent of

Additions to Investments 3%
Operating Expenses and Equipment Acquisition 7%
Book Acquisition Budget 8%
Student Support 8%

Expenditures and Investments:



Total Expenditures = \$13.1 Million



THE SHERMAN MINTON HERITAGE SOCIETY

The Heritage Society honors those alumni and friends who invest in the future of the Law School.

The Indiana University School of Law Heritage Society honors those alumni and friends who invest in the future of the Indiana University School of Law through planned gift agreements. Planned gifts can provide funds for tangible "bricks and mortar" projects or they can endow chairs, professorships or scholarships.

The Society is named in honor of Justice Sherman "Shay" Minton (1890-1965).

Sherman Minton received his Bachelor of Laws degree from Indiana University in 1915. He was elected to the U.S. Senate in 1934, and in 1941 was named by President Roosevelt to be a judge of the U.S. Court of Appeals for the Seventh Circuit. He served that position until October 12, 1949, when President Truman named him to fill a vacancy on the

United States

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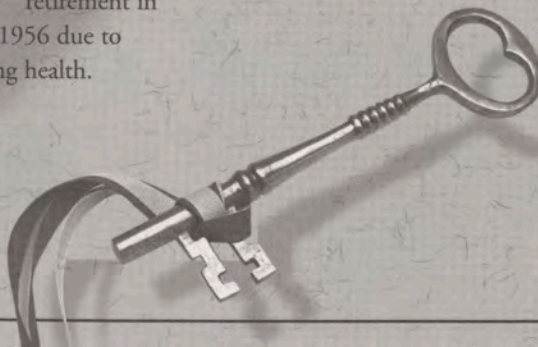
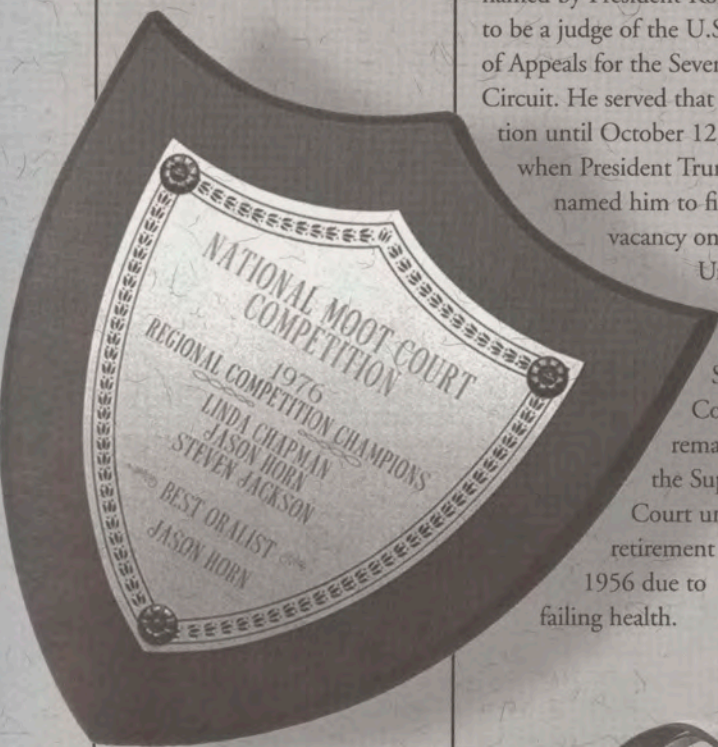
Membership in the Sherman Minton Heritage Society includes membership in the Indiana University Foundation's Arbutus Society, which recognizes and honors deferred gifts made to Indiana University in the form of irrevocable trusts, insurance policies and bequests.

If you have made a planned gift to the Indiana University School of Law and your name is not listed, or you want more information about the Sherman Minton Heritage Society, please call or write:

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Thomas M. Scanlon
F.T. Schornhorst
LeRoy K. Schultess
Carol M. Seaman
Jill M. Sears**
Shirley A. Shideler
Susan M. Shook**
Kevin S. Smith**
David A. Suess**
Kathryn A. Sullivan
Helen B. Sundermeyer
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Mr. & Mrs. Charles B.
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Susan J. Voelkel
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David C. Williams
Ann E. Wiltrout
Bernard G. Winter
Kevin A. Wolff
Molly L. Wright**

*Deceased

**Student Contributor

Memorial Gifts

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Gordon Eslick
Ralph Fuchs
Harry T. Ice
Greg Kimberlin
Dennis Pence
Joel Yonover
Margaret E. Wiltrout

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HONOR ROLL

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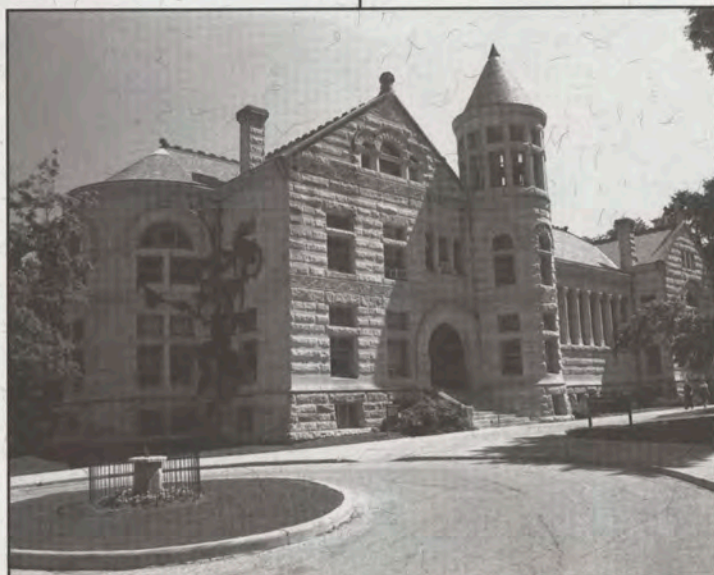
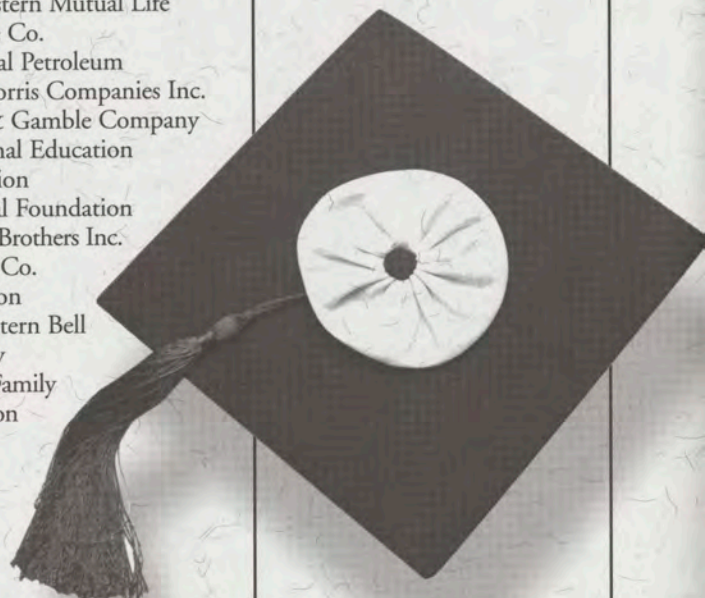
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Alysa C. Rollock
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Foundation
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IBM Corporation
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Foundation
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Company
Sullivan Family
Foundation
Inc.

Temple-
Inland
Foundation
Trinova Corporation
Westvaco
Wilmer Cutler & Pickering
WMX Technologies Inc.



HONOR ROLL

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The Law Firm Solicitation Program brings many graduates together to support their alma mater. Through this program, the IU Law School graduates in a law firm or legal department select a solicitor who personally asks others to contribute to the Law School Annual Fund. Any firm with five or more graduates from the IU School of Law-Bloomington can participate. The list below, presented in the spirit of friendly competition, shows the strong results of this program. Some firms have 100% participation among graduates and all have shown impressive support. We hope to add more firms and legal departments to this program next year and to increase the percentage of donors in each one. If your firm or department would like to join, please call the Law School Capital Campaign office at 812/855-9953.

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Bose McKinney & Evans	Robert P. Kassing	25	24	96%
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Johnson, Smith, Densborn, Wright & Heath	Thomas A. Barnard	9	3	33%
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Lincoln National (Law Division)	Carl L. Baker	8	4	50%
Locke Reynolds Boyd & Weisell	Randall R. Riggs	23	17	74%
Lowe Gray Steele & Hoffman	Sydney L. Steele	8	6	75%
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Mantel, Cohen, Garelick, Reiswerg & Fishman	Robert A. Garelick	5	4	80%
McHale, Cook & Welch	Randolph L. Seger	14	11	79%
Miller Carson & Boxberger	Philip L. Carson	7	1	14%
Moss, Crowell, Harris & Yates	Lindy G. Moss	6	2	33%
Rothberg, Gallmeyer, Fruechtenicht & Logan	John H. Heiney	7	2	29%
Stewart & Irwin	Peter B. Stewart	5	1	20%
Stuart & Branigin	Thomas R. McCully	12	11	92%
Wildman, Harrold, Allen & Dixon	Craig M. White	7	3	43%
Winston & Strawn	Wayne E. Boberg	10	5	50%
Wooden, McLaughlin & Sterner	Daniel D. Trachtman	11	1	9%
Yoder, Ainlay, Ulmer & Buckingham	John D. Ulmer	5	5	100%

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Alumni: 185
25 Gifts = \$73,805.88
Participation: 14%

Prior to 1930

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1930

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1932

Paul George Jasper

1933

Paul Warren Marrs

1934

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Eugene Dalton Fletchall
Aquilla Webb Groves
Richard S. Melvin
William H. Waldschmidt
James B. Wallace

1936

Wendell Chester Hamacher
James Fletcher Thornburg

1937

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William Issac Marlatt
Victor John Roberts
Joseph L. Skozen

1938

S. Hugh Dillin
Milton George Finfer
Richard L. Harman
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Melvin T. Yost

1939

John William Christensen

1940-1946

John W. Houghton
Alumni: 103
17 Gifts = \$104,475.00
Participation: 17%

1940

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Wallace H. Grosbach
Thomas Nelson Mitchell
Jeanette Fichman Reibman
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1941

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Seymour Cohen

1942

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1943

Magnus F. Heubi

1944

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William Franklin Robinson

1945

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1946

Harry B. Littell

1947

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Alumni: 28
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Participation: 14%

William F. McNaghy

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Alumni: 49
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Participation: 20%

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1949

Frederick A. Beckman
Alumni: 69
16 Gifts = \$5,392.00
Participation: 23%

James F. Bash

Frederick Adam Beckman
Lawrence Merl Brown
Jesse Ernest Eschbach II
G. Burt Ford
John R. Harman
Robert Lewis Hines
Leroy M. Lacey
Robert A. Lucas
J. Keith Mann
Fred M. Mowrer
Val Nolan Jr.
Leo Plotkin
Frederick E. Rakestraw
Lawrence R. Taylor Jr.
Victor P. Tolbert

1950

Ewing Rabb Emison
Alumni: 56
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Participation: 27%

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Willard Zeller Carr Jr.

William Francis Carroll

Gerald Eugene Dennis
Ralph Emerson Dennis Jr.
Ewing Rabb Emison Jr.
Thomas Edward Fisher
Frank Edward Gilkison Jr.
Robert Audley Heath
John Farrell Kimberling
William Clinton McPike
James Henry Pankow
Richard Phillip Robinson
Kenneth McFarlane Smith
Stanley Talesnick

1951

Patricia Gates McNaghy
Alumni: 67
12 Gifts = \$3,250.00
Participation: 18%

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Bernard E. Harrold
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James D. Nafe
Edward Jefferson Peck Sr.
William Franklin Radcliff
Harry F. Smiddy Jr.
Allen Milton Sowle

1952

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Alumni: 55
12 Gifts = \$55,733.00
Participation: 22%

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Howard John Cofield
Richard Tandy Conway
Horace A. Foncannon Jr.
James Sparks Foster
Alan H. Lobley
Robert Hurley McKinney
Lindy G. Moss
Saul I. Ruman
James Milton Schwentker Jr.
James Lohr Smith
Rudolph Milton Zajac

1953

James H. Ferguson
Richard S. Rhodes
Alumni: 46
9 Gifts = \$2,100.00
Participation: 20%

Harold James Bitzegaio

Andrew Craig Emerson
Joseph Arnold Feldman
James Homer Ferguson
Fred H. Gregory
Alfred William Moellering
Harley B. Nelson
Richard S. Rhodes
Allen Edward Schrage

1954

Donald G. Sutherland
Alumni: 43

9 Gifts = \$5,785.00

Participation: 21%

Dale E. Armstrong

Charles William Edwards
Robert William Haller
Arnold Krevitz
John Milton Kyle
Thomas Milton Lofton
Ray Glen Miller
Joel Rosenbloom
Jack Norman Vanstone

1955

Bernard G. Wintner
Alumni: 50
12 Gifts = \$3,075.00
Participation: 24%

William Robert Clifford

James Thomas Corle
Robert Joseph Eder
Alexander Jokay
Frank A. King
Christopher Kirages
Donald Dee Martin
Charles Keith McCrory
David Rogers
Wilbur Jack Schroeder
Thomas L. Stevens
Frank Edward Tolbert

1956

Robert W. Miller
Alumni: 51
13 Gifts = \$2,510.00
Participation: 25%

Shirley Abrahamson

James Coull Clark
Gerald Leo Cooley
Frederick R. Franklin Sr.
Miles Carston Gerberding
Russell Holiday Hart Jr.
Donald Travis Mefford
Robert Warren Miller
William Wayne Peach
Wayne Carl Ponader
Joseph G. Roberts
James T. Stewart
Richard Charles Witte

1957

Donald P. Dorfman
Alumni: 53
13 Gifts = \$4,275.00
Participation: 25%

John Marshall Baumunk

William Casey Burns
Marvin S. Crell
Rudolph Val Dawson
Donald Phillip Dorfman
Frederick Foltz Eichhorn Jr.
Robert Rundell Glenn
Gerald Richard Hibnick
G. Weldon Johnson
Frank Lewis O'Bannon
Walter William Sapp
Cliff Kilbourne Travis
Edwin Fitch Walmer

ALUMNI DONORS AND CLASS AGENTS

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Alumni: 55
14 Gifts = \$3,140.00
Participation: 25%

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Vincent Franklin Grogg
John Henry Heiney
Leroy Wm. Hofmann
James C. Horton
Joseph Thomas Ives Jr.
Robert Lowell Jessup
Lester Alden Kassing
Richard Clarence Quaintance Sr.
William Edward Reifsteck
Robert Wayne Roth
Thomas Lincoln Ryan
Robert Charles Ware
James Scott Wood

1959

James F. Fitzpatrick
Alumni: 77
27 Gifts = \$5,332.25
Participation: 35%

William Halstead Andrews III
Paul Edward Ave
Virgil L. Beeler
John Edward Chevigny
Terry Delano Dietsch
James Franklin Fitzpatrick
William Irwin Garrard
John Edward Gunter
Marvin Lawrence Hackman
James Shera Haramy
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William Jack Rogers
William N. Salin
William Dunbar Seese
Stanley Tyler Skrentny
William R. Stewart
John Hays Sweeney
Allen Weiland Teagle
Hillard Jay Trubitt
Anne Paramenko Weeks

1960

Philip H. Siegel
Alumni: 65
14 Gifts = \$3,900.00
Participation: 22%

Steven H. Ancel
George N. Beamer Jr.
Ned Roof Carnall
Clarence Henry Doninger
Robert Russell Golliver
Robert Edward Highfield
Charles Ross Jennings
Lloyd H. Milliken Jr.
William John Moran
Donald Lee Porter

Robert Dale Ready
Stark O. Sanders Jr.
Philip Howard Siegel
Hugo Charles Songer

1961

William G. Bruns
Alumni: 65
17 Gifts = \$6,525.00
Participation: 26%

Carl M. Bornmann
William Gilmore Bruns
Joseph T. Bumbleburg
Thomas Edward Burchfield
Donald Wayne Buttrey
Richard Eitel Carter
Robert Phillip Duvin
William Harold Fleece
Robert Lynn Fonner
James David Hall
John Allison Jeffries
Jack Alan King
James Mayer Klineman
H. Theodore Noell
John Toner Scott
V. Sue Shields
Robert Joseph Shula

1962

Sidney Mishkin
Alumni: 77
23 Gifts = \$5,125.00
Participation: 30%

John Richard Barney Jr.
David Paul Barrett
Daniel P. Byron
Rafe Heath Cloe
Carroll Thomas Cone
Lee Warren Dabagia
David Clark Dale
James William Elliott
Martin John Flynn
John Phillip Gourley
Samuel Ray Henderson
Robert Thomas Hoover
Stephen Johnson
John Jude Lorber
Hugo Eugene Martz
Thomas Milton McDonald
Sidney Mishkin
William Pitt Philips Jr.
Evan Evans Steger III
Richard John VanMele
Carl Edward VerBeek
Albert Thomas Willardo
Julian Douglas Wilton

1963

John D. Ulmer
Alumni: 69
15 Gifts = \$3,068.00
Participation: 22%

Larry Charles Amos
Thomas Creviston Bigley Jr.
David Lawrence Brewer
Charles Edward Bruess
George Edward Buckingham

Don Preston Campbell
John Merritt Clifton Jr.
Joseph A. Franklin Jr.
Gary Leon Gerling
Lewis Robert Katz
Sherman Jack Keller
Thomas Franklin Lewis Jr.
Roger Lee Pardieck
John Dee Ulmer
Edward Birch Wallis

1964

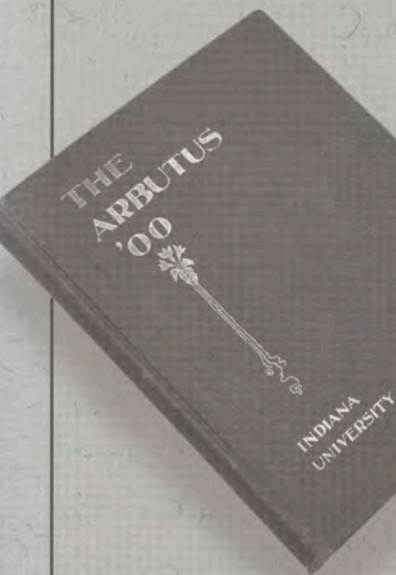
Sydney L. Steele
Alumni: 76
21 Gifts = \$5,875.00
Participation: 28%

John Edward Allen
Ralph Alexander Cohen
Thomas A. Coyne
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John Robert Erven
Maxwell Gray
Robert Paul Kassing
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Gerald Hal McGlone
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James John Nagy
Ronald Prior Nelson
Robert Eugene Peterson
David Dale Phoenix
Gene Elmer Robbins
Marshall Doran Ruchman
Sydney L. Steele
Robert Priest Tinnin Jr.
Charles O. Ziemer

1965

Terrill D. Albright
Alumni: 99
23 Gifts = \$9,225.04
Participation: 23%

Terrill D. Albright
Robert Lee Baker
Vorris J. Blankenship
Franklin Dorrah Cleckley
Sherrill William Colvin
Stephen Wayne Crider
Robert P. Doolittle Jr.
Ray Morris Druley
Leonard Eugene Eilbacher
Thomas Graham Fisher
Ezra H. Friedlander
Thomas E. Fruechtenicht
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Daniel Reed Scism
Ernest William Smith
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John W. Whiteleather Jr.
Frank Edward Wrenick
Thomas Grant Wright



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1966

Thomas R. Lemon
Alumni: 122
23 Gifts = \$57,787.50
Participation: 19%

Thomas McNamee Barney
David Arthur Butcher
Charles Alvin Cohen
John Hardy De Boisblanc
Robert Alan Garelick
Donald Irving Grande
William James Hein
Henry Collins Hudson
Tom Charles Huston
Robert A. Jefferies Jr.
Arthur Peter Kalleres
Denis Lee Koehlinger
Thomas Ridley Lemon
Nancy J. Litzenberger
Robert David Mann
Thomas R. McCully
Thomas Kenneth Milligan
Stephen Charles Moberly
Mamoru Muraoka
Frank J. Otte
Darrel K. Peckinpaugh
Patrick Joseph Roberts
William J. Streeter

1967

Bruce A. Polizotto
Alumni: 143
25 Gifts = \$6,180.00
Participation: 17%

Elliott Abrutyn
Joseph Bert Barker
Russell Lee Brewer
David Haughey Brubeck
Duejean Clements Garrett
Max Edward Goodwin
Arthur LeRoy Greenwood
Terry Michael Grimm
John Robert Hillis
Jeffrey Joseph Kennedy
Robert V. Kixmiller
Charles Max Layden
Lynn McVey Layden
Malcolm C. Mallette
Jon Hoyt Moll
James Carl Nelson
Bruce Alan Polizotto
Philip Mark Rollings
Donald Edward Scholl
Jay Gordon Taylor
Ronald A. Tibaldi
David Owen Tittle
John Fredrick Tweedle
Philip David Waller Jr.
Richard Woosnam

1968

Larry R. Fisher
Alumni: 167
27 Gifts = \$4,915.00
Participation: 16%

Carl LeRoy Baker
Larry D. Berning
Robert Jay Braman
Ronald B. Bremen
Gary James Clendening
Richard John Darko
Larry Robert Fisher
S. James Fishman
John Kennedy Graham
Harry Vaughn Huffman
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Joseph Stewart King
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Thomas Knight Maxwell
Robert Leonard Meinzer Jr.
Malcolm Max Metzler
Walter Wyatt Rauch
Alexander Leslie Rogers
Daniel Bruce Seitz
Marshall S. Sinick
S. Douglas Trolson Jr.
William Hunter VanDeest
John Milton Whitmore Jr.
Kenneth Robert Yahne

1969

John B. Leatherman
Alumni: 179
33 Gifts = \$6,835.00
Participation: 18%

Richard Forney Allen
Gary Scott Bradshaw
Bruce R. Briney Jr.
Thomas Hartz Bryan
Richard Louis Darst
James Martin Elliott
Martin Thomas Fletcher Sr.
Peter Lynn Goerges
Richard Martin Handlon
John Arnold Hargis
Oliver Hayden Harris III
Gregory Allen Hartzler
David Max Haskett
Frank Charles Hider Jr.
David Thomas Kasper
James Richard Kuehl
John B. Leatherman Jr.
Duncan A. MacDonald
William Colin MacDonald
Ronald Lee McCallum
Larry Jim McKinney
Daniel A. Medrea
Terrence Allan Noreus
William Robert Pietz
Donald Wayne Rupprecht
Lon Duane Showley
Philip Roy Smith
John Lyman Steinkamp
Paul William Stivers
James Arthur Strain
Steve Henry Tokarski
Fredrick Wayne Wenger
John Ralph Werner

1970

A. David Meyer
Alumni: 120
21 Gifts = \$4,230.00
Participation: 18%

Bruce Brian Aulick
Samuel Royden Born II
Richard W. Davis Jr.
David Alan Dodge
Penelope Sue Farthing
Robert Goodman Fishman
Jack Harvey Frisch
Lambert C. Genetos
Gordon Francis Gulitz
Todd Hodgdon
Ruth Myer Huitema
Rex Morris Joseph Jr.
A. David Meyer
Francis Leo Miller Jr.
Robert N. Schlesinger
John Bruce Smith
Gary Dale Spivey
Roger Thompson Stelle
Gregory William Sturm
Edward Lee Volk
Alan Charles Witte

1971

Richard A. Hanning
Alumni: 138
13 Gifts = \$6,585.00
Participation: 9%

Ronald Lee Chapman
Geoffrey Keefe Church
David Charles Evans
Francis Arthur Glass
Richard A. Hanning
Terry Keith Hiestand
Larry Roy Linhart
Robert Aden Long
Francis X. McCloskey
Robert Bruce McLean
John Lawry Shambach
Rollin Eugene Thompson
Jeffery Ainsworth Winwood

1972

Cory S. Brundage
Alumni: 137
34 Gifts = \$5,600.00
Participation: 25%

Joseph L. Brownlee
Charles Francis Busse
John S. Chappell
Edward Chosnek
Thomas Craig Cornwell
Lynn Harry Coyne
Steven Andrew Dunker
Thomas Norbert Eckerle
David Randall Elliott
Kirk David Falvay
Charles Thomas Fennimore
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William Charles Harlow
W. Michael Horton
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Marcel Katz
John Alan Lobus
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Rory O'Bryan
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David Allan Scott
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David Stanley Sidor
Gregory Kent Silver
John F. Sturm
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Andrew R. Thompson
John Layton Tuttle IV
Bernard Curtis Wilkinson Jr.

1973

Michael R. Fruehwald
Alumni: 211
46 Gifts = \$11,319.69
Participation: 22%

Richard Evert Anderson
David Allen Ault
Lee John Bell
George Norman Bewley Jr.
William Alan Bordner
Thomas Joseph Brannan
Kathleen Buck
Alice May Craft
Arthur William DePrez
Richard Edwin Fox
Charles Matthew Fraenkel
Dorothy Jane Frapwell
Michael Ray Fruehwald
John Francis Fuzak
Harry Lee Gonso
Roger Ted Hargrove
Richard Lee James
Alan Lee Johns
Eric Linden Kirschner
Ronald Eugene Klipsch
Richard Edward Kotzenmacher
Robert Lee Lewis
Robert Gordon Lord
Paul Johnson Mason
Laurence Alan McHugh
Terry A. M. Mumford
Carolyn Holder Price
Ronald Edward Prusek
Thomas Lee Pytynia
Gerald P. Rodeen
William David Roessler
William Allen Rotzien
Charles Russell Rubright
Domenic Philip Sbrocchi
Randolph Lee Seger
Stuart Senescu
Arthur M. Small
Robert Boyd Smart
John Eric Smithburn
Dan Emiel Spicer
David William Sullivan
Arthur Giradet Surguine Jr.
Robert Walter Thacker
Ellen Keating Thomas
Michael Francis Ward
Patrick John Zika

ALUMNI DONORS AND CLASS AGENTS

1974

Michael E. Arney
Alumni: 189
35 Gifts = \$7,565.00
Participation: 19%

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Larry Glenn Amick
Michael Edward Arney
Sanford Michael Brook
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Jonathan Flagg Buchter
James Edwin Carlberg
Laura Joan Cooper
William Woods Deems
Stanley Conrad Fickle
Rodger Carson Field
Marcia Rehmar Gelpe
Daniel Michael Graly
David Elsworth Greene
Michael Kurt Guest
Charles Albert Hessler
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Stephen William Lyman
Ward William Miller
Mary Hall Mueller
Joseph Satterlee Northrop
Jon Stuart Readnour
Clarine N. Riddle
Richard Scott Ryder
Judith A. Schevtchuk
Robert William Sikkell
Robert Orrin Smith
David Charles Stewart
Jerry Leo Ulrich

1975

John D. Walda
Alumni: 164
32 Gifts = \$7,340.00
Participation: 20%

Robert Carl Angermeier
Christopher Arthur Bloom
Michael Wayne Cable
James Michael Carr
Philip Ronald Cockerille
Michael Robert Conner
Thomas Lee Davis
Pedro Juan DeJesus
Kenneth Wilson Dodge
Terry Morehead Dworkin
Paul Stanley Elkin
William Ruud Fatout
Edward Howard Feldman
Dale M. Iwataki
Roy Robert Johnson
Larry J. Kane
Scott Thomas Kragie
John Lenoard Lisher
Mary Katherine Lisher
Nora Lafley Macey
Kenneth Wayne Macke
David Joseph Mallon Jr.
Grant Frederick Shipley
Susan Jane Smith

Andrew Alexander Szakaly Jr.
Tommy Francis Thompson
William Charles Thomson III
John Daniel Tinder
Fred Orvall Towe Jr.
Neil Andrew Weikart
Bradley Louis Williams
Robert Eliot Wrenn

1976

William and Beth Brody
Alumni: 152
46 Gifts = \$67,216.00
Participation: 30%

Janet Blassingame Baccus
Ann Keller Bailey
Richard Anthony Bierly
Gary L. Birnbaum
Richard Harvey Blaich
Dianne L. Blocker Braun
Mary Kleiser Brody
William Joseph Brody
Karen Diehl Bullington
Michael George Bullington
Sarah Anne Carter
Emily Robinson Copeland
Bruce Edmund Crossman
Russell Howard Crowder
Kim F. Ebert
Richard Lee Fanyo
Raymond Lee Faust
David Allen Feedback
William Irwin Fine
John Burt Ford
James Francis Gillespie
Michael Philip Gray
Rodney Vaughn Hipp
Alan Karl Hofer
Steven Craig Jackson
James Koday
Barbara Leinbach Lehman
Daniel Kent Leininger
Donald Robert Lundberg
Scott Y. MacTaggart
Elizabeth Noyes Mann
Randall James Nye
Roy Tokio Ogawa
Stephen Richard Pennell
James Leo Petersen
John William Purcell
Michael Henry Sahn
Bruce Arthur Smith
David Lee Steiner
Larry James Stroble
Michele Usack Suttle
Ned Michael Suttle
Joseph John Tapajna
Vincent Owen Wagner
Dennis Lynn Woods
Darell Eugene Zink Jr.

1977

Stephen W. Lee
Alumni: 184
38 Gifts = \$5,563.44
Participation: 21%

Peter John Austgen
David James Backer
Robert Joseph Black
Mary Belle Cook
Patricia Ann Daly
Francina Alice Dlouhy
Gerald Leo Fischer
Michael Oren Fitzgerald
Myrna Elaine Friedman
Jeffrey Lynn Gage
Philip Christopher Genetos
Michael R. Harmon
Joyce Patrick Hill
Kurt R. Kaboth
Richard Otis Kallenbach
Andrew Gerson Klein
Brenda Ernestyne Knowles
Stephen W. Lee
Fred James Logan Jr.
Chris De Lon Molen
James Dalton Moore
Byron Lee Myers
Thomas Einar Nelson
Ann Louise Nowak
Robert Francis Parker
Robert Allen Pete
Randall Ray Riggs
Mark Jeffrey Roberts
Charles Paul Sammut
Thomas C. Scherer
Michael John Schneider
Sue Ann Shadley
James Arthur Shanahan
Rebecca Miller Shanahan
Claire Ann Weber
Nancy Ellen Weissman
Marcia Diane Welsch
Craig Mitchell White

1978

James R. Brotherson
Alumni: 164
30 Gifts = \$6,635.00
Participation: 18%

Ian Traquair Ball
Wayne Duke Boberg
James Richard Brotherson
Howard Russell Cohen
Catherine Anne Conway
Alecia Ann DeCoudreaux
James Roger DeMotte
Thomas Glenn Eckerty
Charles William Jones
James Stanley Kowalik
Jo Ann Jacob Krantz
Janett Lee Lowes
John Peter Martin
Renee Mawhinney McDermott
Joseph Daniel O'Connor III
Michael Laurence Pate
J. Christopher Rice
Jeffrey Kent Riffer
John Wendell Rowings
Linda Rowings
David Lee Sandweiss

Stephen George Smith
Aladean M. DeRose Smithburn
Carolyn White Spengler
Hoyt Brent Stuckey
Emily Cosner Tobias
Daniel David Trachtman
Ted Alan Waggoner
Margaret Ann Williford
Susan Schurger Zurcher

1979

Milton O. Thompson
Alumni: 183
21 Gifts = \$4,460.00
Participation: 11%

Jane Alshuler
Maria E. Arista-Volsky
Timothy David Blue
Robert Michael Bond
Jeffrey Allan Burger
Daniel Craig Emerson
Mark Eugene Giaquinta
Jeanne Anne Hoffmann
Patrick Edward Hoog
Bruce Alan Hugon
Ronald Eugene James
Linda Bryan Lorch
James Michael Morgan
Agnes Peters
Bruce Jeffrey Rasch
Brooke Margaret Roberts
Thomas F. Schnellberger Jr.
Michael William Spurgeon
Milton Ollie Thompson
Leslie Ellen Vidra
Joseph Kyle Wiley

1980

Michael J. Hinchion
Alumni: 193
22 Gifts = \$3,065.00
Participation: 11%

Jane Harper Alport
Marsha R. Bradford
Richard William Butler Jr.
Michael Lee Carmin
Paul Thomas Deignan
Daniel Woods Glavin
Robert Dean Hepburn
Michael John Hinchion
Douglas Vernon Jessen
Debbi Merriman Johnstone
Frederick Norman Kopeck
Alice Ann Kuzemka
Miranda Kiser Mandel
Meredith Mertlen McIntyre
Josef Douglas Musser
Stephen Jay Peters
Robert Lewis Ralston
Sharon Zoretich Terry
David J. Theising
Thomas Timothy Tuerff
Mark Allen Warsco
Susan Lynn Willey

ALUMNI DONORS AND CLASS AGENTS

1981

David L. Ferguson
Alumni: 191
32 Gifts = \$6,000.00
Participation: 17%

David Sherman Barritt
Alan Winston Becker
Ted Randall Brown
Joseph Albert Colussi
Philip Kevin Cone
John Andrew Crawford
Anne Nading DePrez
Kevin William Dogan
David Luther Ferguson
Clifford William Garstang
Edward Walter Gerecke
David Charles Joel
David Francis Johnson
Robert William Jonas Jr.
Abigail Lawlis Kuzma
James Stephen Legg
Matthew Robert Lewin
Richard Dean McIntyre Sr.
David Lawrence Mirkin
Kathryn DeNeut Molewyk
William Milton Nuzum III
Darryl Edward Pebbles
Richard Matthew Quinlan
Richard Allen Rosenthal Jr.
John Raymond Schaibley III
Darrell Royce Shepard
Mark Smith
Dennis Michael Stark
Jack Scott Troeger
L. Alan Whaley
Myra Leonore Willis
Mark Stephen Wojciechowski

1982

James F. Bohrer
Alumni: 197
41 Gifts = \$6,405.00
Participation: 21%

Robert Glen Andree
Robert Gordon Barker
Roger William Bennett
Richard Ray Bleeke
James Franklin Bohrer
Michael Sean Callahan
Paula Faye Cardoza
Linda Coletta
Debra Hewetson Dermody
Francis John Dermody
Bradley Jay Dougherty
Mark Heywood Edwards
Edward D. Feigenbaum
Ellen Sue Gabovitch
Sharon Lynne Groeger
Jean Ellett Henne
Kenneth Hayes Inskeep
Jay Jaffe
October Smith Kniss
Albert Stephen Lacy
George Lawrence Lenard
Alan Alec Levin
Branch R. Lew
Timothy Shaun McCann
Bridget McArdle McKinney
Les Bryan Morris
John Burton Powell

Kathryn Knue Przywara
Christopher Scott Roberge
Daniel Edward Serban
Elizabeth Shuman-Moore
Elaine Kay Bryson Siegel
Jill Kristen Smith
Matthew Francis Souza
Theodore Russell Strunk Jr.
Frank Edward Sullivan Jr.
Peter Arnold Teholiz
Teresa Weissert Tuerff
John William VanLaere
Lloyd Thomas Wilson Jr.
Ted Koshi Yasuda

1983

Nancy S. Vozar
Alumni: 187
32 Gifts = \$5,045.00
Participation: 17%

Samuel Richard Ardery
Jerry J. Burgdoerfer
Deborah Lloyd Darter
Michael John Dommermuth
Philip Carl Eschels
Thomas M. Frohman
Thomas John Goegelein
Bruce Charles Haas
John Harvey Kahle
Suzanne Elaine Katt
Howard Eugene Kochell
Mark Charles Krcmaric
Jason Wylie Levin
Susan Weinberg Levin
Holiday Hart McKiernan
Philip Brendan McKiernan
Heather M. Mollo
Mark Joseph Moryl
Susan Blankenbaker Noyes
Linda Peterson Powell
Timothy J. Riffle
Jeffrey Barnett Rubenstein
Loretta Hogan Rush
John Francis Sievers
Gina Skelton Koons
Douglas Dewitt Small
Todd Robert Smyth
Richard John Thrapp
Elizabeth Markham Warren
Keith Edward White
Joseph Heizer Yeager Jr.
Kenneth J. Yerkes

1984

Stephen J. Hackman
Alumni: 186
33 Gifts = \$3,330.00
Participation: 18%

Marvin Ray Abshire
James Frederick Beatty
Lee Roy Berry Jr.
Timothy J. Boeglin
Donald Earl Brier
Rebecca Troyer Clendening
Rebecca Adrienne Craft
Phillip Mark Crane
Bruce Daniel Donaldson
James Gregory Easter

Richard Thomas Freije Jr.
George Christopher Gaskin
Stephen Joseph Hackman
Phil L. Isenbarger
Ariane Schallwig Johnson
Stuart Arnold Katz
Leonard Stanley Kurfirst
William Thomas McKinzie
Leslie Sue Mead
Jeffrey Paul Petrich
Cynthia Jean Reichard
Paul D. Reid
Geoffrey F. Rice
Jay Alden Rigdon
Eric L. Segarra
Sydney Robin Singer
Carol Nolan Skinner
Robert Alton Titlow Jr.
David Ross Warshauer
James J. Weber
James Lowell Whitlatch
Douglas Samuel Winslow-Nason
John Mark Wray

1985

Alan R. Loudermilk
Donald J. Vogel
Alumni: 192
27 Gifts = \$2,350.00
Participation: 14%

Barbara Louise Brugnaux
James C. Carlino
Timothy Michael Conway
Michael O. Ellis
Ricky Leon Fish
Linda Bridgewater Foster
Robert P. Foster
Joan M. Heinz
Timothy D. Hernly
Marion Phebe Herrington
Karl Monroe Koons III
David Michael Kraus
John Alfred Larson
Martha Macomber Leader
Michael Joseph Lewinski
Peter Charles McCabe III
Richard Joseph McConnell
Curtis L. McDaniel
Anne Boyd Norris
Michael Gerald Paton
Jerald S. Post
David William Quist
Charles Platt Sutphin
Sally J. Vander Ploeg
Donald Joseph Vogel
Thomas Michael Whitmore
Robert Stafford Wynne

1986

Steven J. Riggs
Alumni: 150
27 Gifts = \$3,005.00
Participation: 18%

Arend J. Abel
John Adam Bain
Amy Sue Botschner
Eric Evan Boyd
Andrew Lloyd Cameron
Ann Varnon Crowley
Ann B. Cushing

John Fedors Jr.
James Andrew Gesmer
John Mark Hamilton
David John Hensel
Maureen Straub Kordesh
Daniel James Lueders
Mary McArdle Lueders
Diana L. Miller
Louis Kent Nigg
Thomas Bernard Parent
Bernard Owen Paul
Louis Montgomery Porter
Theresa Ann Riess
Steven J. Riggs
Kathryn J. Roudebush
David Thomas Schaefer
Mary Anne Pelic Thickett
Timothy Lee Tyler
Mark Richard Waterfall
Gregory E. Watson

1987

Gerald A. Role
Susan Eads Role
Alumni: 186
22 Gifts = \$2,215.00
Participation: 12%

Marie Noelle Adamson
Jan Nadeen Campbell
Mary Therese Crouse
Sam Edward Eversman
William Briskin Kohn
Mary Jane LaPointe
Vilda Samuel Laurin III
Lars Howard Liebler
Christopher Lynn Lucas
Joseph Henry Marxer
Diedre Fels McDaniel
George Thomas Patton Jr.
Benjamin Alan Pecar
Sabrina Maria Doll Petesch
Michael Francis Powers
John Townsend Roberts
Gerald Alan Role
Susan Eads Role
George Sistevaris
Amy Marie Smith
Patricia Kay Hill Woodring
Frederick B. Zalcan

1988

Andrew Ward
Alumni: 187
24 Gifts = \$2,000.00
Participation: 13%

Sharon L. Bohnenkemper
John Scott Callahan
John Frederick Dietrich
Sherry Anne Fabina-Abney
Jonathan David Fishbane
Edward Albert Gohmann
Kirk Ellis Grable
Wendy Greengrove-Smith
Alan Forest Himelhoch
Randall Miller Jacobs
Scott Michael Keller
Michael Arnold Klein
Michael F. Klipsch
Mark Douglas Levick
Kevin Dale Nicoson

ALUMNI DONORS AND CLASS AGENTS

Mary Margaret Nord
Sonia D. Overholser
Jane A. Phillips
Emily J. Elliott Powers
Mark Allen Ryan
Bruce Gordon Sandmeyer
Kevin Charles Schiferl
Allan Tracy Slagel
Mark Charles Webb

1989
William O'Connor
Alumni: 216
15 Gifts = \$1,080.00
Participation: 7%

Dean James Arnold
Thomas Edward Baltz
John Christopher Barce
Caryl M. Bowers
Daniel L. Branstine
Steven Daniel DeBrotta
Neil Sigurd Haldrup
Eric Stephen Lucas
Daniel Raymond Miller
Dolores Ellen O'Neill
Deborah Allen Slagel
Geoffrey G. Slaughter
Natalie Jo Stucky
Anthony C. Sullivan

1990
Mark B. Gramelspacher
Alumni: 185
19 Gifts = \$920.00
Participation: 10%

Steven L. Blakely
Kathryn L. Brahm
William Mathew Braman
Paul Foster Burtis
J. Scott Enright
Bonnie Lynn Foster
David Aron Foster
Mark Bertrand Gramelspacher
Tammy K. Amor Haney
Stacy Lynn Hill
Kelly Anne Johnson
Jane Lisa Tobma Kauffman
Jeffrey Scott Koehlinger
Joanne Krause Mages
Angela Marie Marotto
Daniel Jay Mathis
Henry Stanbery Noyes
Mark James Romaniuk
Theodore Constantine Tamatakos

1991
Anne Bennett
Alumni: 203
20 Gifts = \$985.00
Participation: 10%

William Carl Ahrbecker
Anthony Tevis Armstrong
Richard Kevin Belt
Anne Alison Bennett
Gregory Mark Bokota
Natalie Bokota
George Louis Garcia
Theodor John Hengesbach

Brent William Huber
Thomas Andrew Jensen
Michael John Laramie
Barry Francis McDonnell
James Patrick McGoff Jr.
Nicholas C. Pappas
David Samuel Rosenthal
Andrew Lewis Salter
Scott Patrick Sullivan
Thomas Aiden Tozer
Joan Elizabeth Tupin-Crites
Julia C. Weissman

1992
Hilary Fridholm Herbst
Alumni: 213
21 Gifts = \$700.00
Participation: 10%

Erik Arthur Anderson
Steven Michael Badger
Scott Arthur Bearby
Paul Andrew Bokota
Juliet Marie Casper
Randall Eugene Dodge
Tim Joseph Ehinger
John R. Fernandez
Steven Douglas Hardin
Hilary Fridholm Herbst
Scott Eric Herbst
James Michael Hinshaw
James Allen Joven
Lisa Carol McKinney
Amy Huffman Oliver
James Raymond Oliver
Jack Edmonds Past
David Andrew Starkweather
Alan Stewart Townsend
Michael W. Warren
Suzannah Bex Wilson

1993
Susan Lynch
Alumni: 186
14 Gifts =
\$1,050.00
Participation:
8%

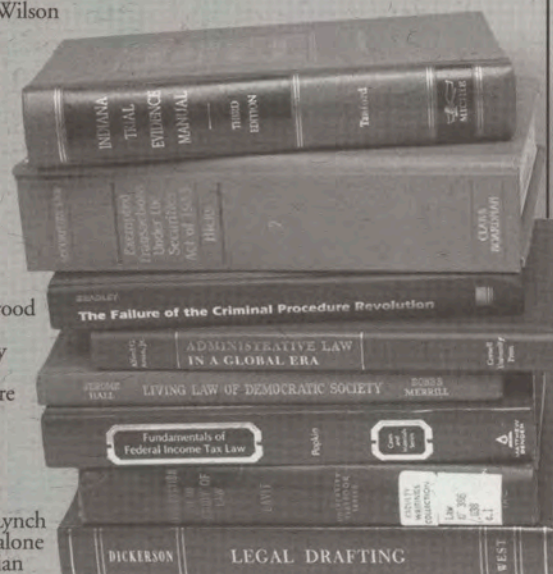
Kevin Gerard
Baer
Julie Meredith
Conrad
Caroline Sherwood
Earle
Joseph Anthony
Foster
Daniel Theodore
Hackman
Scott Clark
Idleman
Gary David
Levenson
Susan Carney Lynch
Paul Wesley Malone
Clayton Christian
Miller
James Matthew Portelli
Matthew Merrill Price
Henna Vinod Shah
David Alexander Sorensen

1994
Thomas E. Deer
Alumni: 199
11 Gifts = \$460.00
Participation: 6%

Jennifer Lee Brajkovich
Rachel Beth Brodsky
Rebecca Lynn Collins
Thomas Elliott Deer
Susan Jill Gradman
Kelly Marie Kann
Daniel Patrick Meyer
David Clarke Milne
Alice McKenzie Morical
Gregory James Morical
James Phillip Strenski

1995
Alumni: 206
13 Gifts = \$980.00
Participation: 6%

Nathan Douglas Alder
David Olan Barrett
J. Suzanne Bell Chambers
Gregory Bice Coy
John Phillip Corp
Christine Julia Graffis
James Robert Kollross
David Alan Locke
Martin Montes
William Edward Padgett
Cynthia M. Storer
Karen Michelle Vance
Beth Anne Williams



PROFESSOR BSHKOFF RETIRES

The poetics of contract, as well as first-year students at the Law School, suffered a major loss when Professor Douglass G. Boshkoff retired in the spring of 1996. After several years in private practice in Buffalo, New York, Professor Boshkoff first began his teaching career as a teaching fellow at Harvard, followed by a professorship at Wayne State. Three years later he joined the faculty of Indiana University-Bloomington.

Boshkoff recalls that it was during his fellowship at Harvard that he cultivated his interest in keeping a classroom "lively." Under the tutelage of Professor Barton Leach, Boshkoff learned the importance of good teaching and how to engage students in the classroom. "Leach always searched for the interesting details in cases, even to the point of reading the biographies of the parties involved and skimming newspaper clippings," Boshkoff recalls. "Leach's curiosity and research allowed him to bring the cases to life for his students. I admired his technique and have expanded upon it, incorporating my own interests and style."

Style? Yes, Boshkoff has style! Professor Boshkoff is a favorite among students for, among other things, his willingness to climb any classroom fixture to drive home a point. Other student favorites include Boshkoff's famous "humor contests"—allowing students to submit an original work that tied into one of the cases studied during the

course of the year. Today, his office is filled with an eclectic collection of drawings, poems, mock newspaper pages, statues and audiotapes featuring a Secured Transactions theme song. And of course, few will ever forget the famous "Rose of Aberlone" poem he read at the end of the year to his Contracts class. Boshkoff has recited the poem often enough that he has it committed to memory.

Over the course of three decades, Professor Boshkoff has taught many courses, including Bankruptcy, Contracts and Secured Transactions. He serves on the editorial boards of bankruptcy journals in the United States and abroad. Boshkoff claims that his entrance into the area of bankruptcy law was purely "fortuitous," because he came to IU to teach Contracts. He was later given the Bankruptcy course as part of his assignment. "I liked bankruptcy from the first day. The fact that I later focused my attention in this field showed me that life is sometimes just a bunch of accidents—not everything is planned out," Boshkoff recalls.

Professor Boshkoff's excellence as a teacher has been recognized by generations of law students and by his peers, who have honored him with the Gavel Award, the Leon Wallace Teaching Award and the Indiana University Distinguished Teaching Award—the University's highest award for teaching.

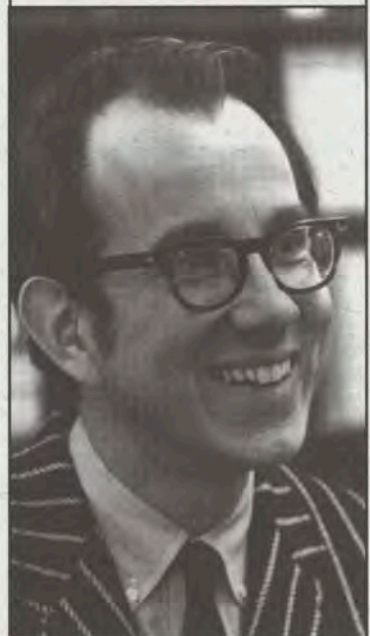
Professor Boshkoff has compiled

a remarkable record of service and scholarship. He served as Dean of the Law School from 1972 to 1975 and as Program Coordinator for the London Law Consortium at its inception. He is the author of three books and over seventy articles, and in 1992, he was awarded the Robert H. McKinney Professorship for his excellence in scholarship. Boshkoff chuckles when he reports that among the requests he receives for reprints of his work, the most requested is the tongue-in-cheek poem/lyrics he wrote on contract law that was published in the *New York University Law Review*. "I never knew it would be so popular," he says. Boshkoff recently wrote a second installment that appears this fall in the *Northwestern University Law Review*.

During his retirement, Boshkoff will continue to teach one course each year for upper-class students. He also plans to spend his extra time focusing on his scholarship and his favorite hobby, gardening. "I have always enjoyed gardening, but have never had enough time to devote to it. I have put a lot of gardening projects on the back burner for years—now I have the time to do them," comments Boshkoff. He is also considering taking up bridge again, a pastime he greatly enjoyed during his law school days. "Once my partner and I were playing in a tournament and defeated a famous American bridge expert on a particular set of hands. Now that was something!"

Professor Boshkoff is a favorite among students for...his willingness to climb any classroom fixture.

Professor Boshkoff, early years.



CONFERENCES AND FORUMS ENGAGE THE LEGAL COMMUNITY

This spring, the *Indiana Journal of Global Legal Studies* hosted a conference entitled, "Feminism and Globalization Symposium: The Impact of the Global Economy on Women and Feminist Theory." The symposium dealt with the intersection of global market forces and feminism from a number of perspectives. Academics with varied backgrounds, from anthropology to politics, journalism to women's studies, came to the Law School to engage a receptive audience in a lively discussion.

Law School participants included Professors Ken Dau-Schmidt, Lynne Henderson, Susan Williams and Kathy Abrams, the O'Byrne Visiting Professor of Law at IU-Bloomington.

The Conference was presented in three panels. The first, presented by Professor Saskia Sassen of the School of Urban Planning at Columbia University, considered the way labor markets around the world are responding to the entry of women into these markets. The panel focused on ways of understanding the role of gender in today's global economy. Participating in the discussion were professors of law and anthropology. The second panel considered the impact of privatization and globalization on women. The focus in this session was whether women's new paths of entry into the labor market

reflect or affect their political integration. Professors of journalism, politics and women's studies reflected on these issues. The third panel, presented by Aihwa Ong, Associate Professor of Anthropology at University of California at Berkeley, considered these questions: How has feminism addressed globalization? Does the globalization of the economy, politics and law provide ground for advancing feminist theory? How do feminists around the world assess the current possibilities? Respondents in the fields of law and the humanities engaged in the discussion, and papers from the conference will appear in a future issue of the *Journal*.

On March 29, 1996, the Law School hosted its second annual national symposium under the auspices of the Law & Society Program of IU-Bloomington. This year the symposium, "Law and Civil Society," was devoted to multidisciplinary perspectives on the relationship between law and civil society, a term and concept that has lately resumed distinctive prominence in both public and academic discourse.

The historic "liberation" of Eastern Europe in 1989 provided an important catalyst for the renaissance of political and academic interest in ideas about "civil society." This renaissance has been increasingly evident in discussions of politics and civic culture in the United States and

Western Europe. For example, national figures ranging from Newt Gingrich to Bill Bradley have made much of "civil society" as an ideal and practice to be revived. And a number of academic writers have variously joined in this call for such a revival, or have voiced extensive criticism or skepticism in the matter.

The March 29 symposium brought together a dozen scholars—selected from the Law School, the greater Bloomington campus and from around the nation—to discuss and debate the importance of law in the burgeoning discourse and literature about "civil society." Four of the symposium panels focused, respectively, on the American founding, public education, feminism and nineteenth- and twentieth-century American and European history. Law faculty participants included Joe Hoffmann, Susan Williams, David Williams and Steve Conrad. Other participants from the Bloomington campus included political scientists Judy Failer and Jeff Issac and historian Mike Grossberg.

Steve Conrad was the principal organizer of the symposium. The full proceedings of the symposium will be published, in early 1997, in Issue 2 of Volume 72 of the *Indiana Law Journal*. If you're interested in purchasing a copy of this symposium issue, contact the *Indiana Law*

Journal, c/o Indiana University School of Law, Bloomington, IN 47405; telephone: (812) 855-5175.

The future of American courts was the topic for the *Indiana Law Journal's* forum on the "Long-Range Plan for the Federal Courts." Professor Lauren Robel, Chief Judge Sarah Evans Barker of the United States District Court for the Southern District of Indiana, and Justice Myra Selby of the Indiana Supreme Court participated in a written symposium on the controversial Long-Range Plan for the Federal Courts, which was initially released in March, 1994, by the Committee on Long-Range Planning. The Committee's recommendations in the Long-Range Plan could have a long-term, major impact on the responsibilities and caseloads of both federal and state courts, including changes to diversity jurisdiction, new limitations on appeals and increased use of administrative procedures to resolve disputes. The presentations are published in Volume 71, Issue 4 of the *Indiana Law Journal*.

IU LAW ALUMNAE SHARE EXPERTISE

The step from law study to law practice is a big one. Law schools across the country are focusing on creative programs to help students bridge this transition successfully. One of the programs that the IU Law School offers is the Practitioner-In-Residence program, bringing experienced attorneys to the school throughout the year to meet with students individually, in classroom settings and in small group discussions.

The 1995-96 academic year saw the return of two outstanding women to the Law School to share their expertise and experiences with current law students. The alumnae were Indiana University Legal Counsel Dorothy J. Frapwell ('73) and Executive Director for the Lilly Research Laboratories Alecia DeCoudreaux ('78).

Both practitioners' agendas included leading several law classes, where they interwove theoretical subject matter with day-to-day practice issues. The attorneys expanded the students' understanding of "real life" by talking frankly on matters related to the business of law. The practitioners also focused on issues related to the transition from law student to attorney. The attorneys' presence in the classroom provided additional

incentive for students to remain attuned to the diverse aspects of law practice.

The balance of the practicing attorneys' visit included small group sessions and individual student appointments. This time allowed the practitioners to address not only practice issues, but career issues as well. Both practitioners willingly shared their time and knowledge with students, allowing them to benefit from their experiences.

Indiana University Legal Counsel Dorothy J. Frapwell spent a week at the Law School in March. Frapwell worked as the Chief Deputy Prosecutor in Monroe County for three years after graduation before becoming Associate University Counsel in 1975. From 1978 until 1990, her responsibilities were expanded to include being the University's Medical Center Attorney. From 1990 to 1994, her responsibilities shifted again to include those as Special Counsel to the University President. In 1994, she was appointed University Legal Counsel, the chief legal position for the University.

Frapwell attended Professor Ken Dau-Schmidt's Employment Law class, Professor Julia Lamber's Employment Discri-

mination class and Professor Alyssa Rollock's Corporations class. To ensure the class was able to take full advantage of Frapwell's presence, Professor Rollock asked her students to submit some questions in advance of Frapwell's visit. According to Professor Rollock, "The students really enjoyed meeting Frapwell and hearing her describe the breadth of practice she engages in on behalf of the University."

Frapwell later met with students from the Women's Law Caucus over supper at a "Dean's Roundtable" meeting. The students were fascinated by Frapwell's career and plied her with questions about the wide-ranging legal problems that a University General Counsel handles.

Alecia DeCoudreaux, Executive Director for the Lilly Research Laboratories for Research, Planning and Scientific Administration, visited the Law School on March 25, 1996. DeCoudreaux participated in Professor William Hicks' Securities Regulations class and Professor Ken Dau-Schmidt's Employment Law class.

"She posed a variety of interesting employment law questions and demonstrated the usefulness of her legal education both

The attorneys expanded the students' understanding of "real life" by talking frankly on matters related to the business of law.



Alecia DeCoudreaux ('78)

IU LAW ALUMNAE SHARE EXPERTISE

in the practice of law and in company management," comments Professor Dau-Schmidt. "Her presentation was very useful to the students both in terms of giving them real-life applications of principles they were learning in class, and in terms of learning how to get a job as a corporate counsel and work your way up within the corporation. Student questions reflected this utility, ranging from theoretical questions about corporate policies and points of law to very practical, important and appropriate questions about the best way to apply for a job," he adds.

DeCoudreaux also visited with members of the Black Law Students Association

and Women's Law Caucus over a "Dean's Roundtable" luncheon. Intrigued by DeCoudreaux's unusual career path within Lilly, the students had many questions about the various positions she has held. DeCoudreaux explained how her legal education and the skills she developed in law school, and as a young lawyer, prepared her well for her "non-legal" positions. Her advice to students was to study as diligently as possible. One only realizes how valuable all those extra hours spent studying can be later—when it's too late. Ms. DeCoudreaux has worked with Eli Lilly and Company since 1980 after starting her career with Pillsbury, Madison and Sutro in San Francisco. She first served as an attorney for the Corporate Division of

Eli Lilly (1980–81), then for the Pharmaceutical Division (1981–84), and then for Human Resources for the entire company (1984–87).

In 1987, she assumed the position of Secretary and General Counsel for Advanced Cardiovascular Systems, at that time a Lilly subsidiary, and in 1990, she became Director of Public Relations for Lilly in Indiana. In 1993, she became Director of Public Relations at the federal level followed by an appointment to her current position in 1994.



Dorothy Frapwell ('73) shares her experiences as Indiana University Legal Counsel with student Jason Stout ('96).

CATE GRANTED TENURE

On March 27, 1996, the Board of Trustees granted tenure to Fred H. Cate and promoted him to Professor of Law. A graduate of Stanford University and Stanford Law School, Cate came to IU in 1990, after two and one-half years in the Washington, D.C., office of Debevoise & Plimpton.

Professor Cate specializes in information and communications law. The field is comparatively new, at least in the United

Communications Law Journal (FCLJ), the nation's oldest and largest-circulation communications-law publication, and the official journal of the Bar Association.

"Information and communications law addresses not only the First Amendment," according to Cate, "but also settings where the U.S. constitution does not apply, or where it applies in tension with other national legal regimes and principles. More-

active scholar in communications and information law and the author of more than 40 law review articles and book chapters. He also writes for the popular press and has appeared on CNN, PBS, and many local television and radio programs.

While at IU, Professor Cate has also served as a Senior Fellow of The Annenberg Washington Program in Communications Policy Studies, a nonpartisan, not-for-profit center, funded by publisher and philanthropist Walter H. Annenberg. The center supports research, meetings and publications on the impact of communications technologies, public policies and law.

Professor Cate is a frequent participant on government panels and has twice participated in U.S. delegations to multinational conferences. He is particularly active in facilitating the use of communications and information in mitigating natural and man-made disasters. Cate is the author of *Media, Disaster Relief and Images of the Developing World* and "Communications, Policymaking, and Humanitarian Crises," in *From Massacres to Genocide: The Media, Public Policy, and Humanitarian Crises*. He is also the editor of, and a contributor to, *International Disaster Communications: Harnessing the Power of Communications to Avert Disasters and Save Lives*.

In May 1994, Professor Cate chaired the Roundtable on the Media, Scientific Information, and Disasters at the United Nations World Conference on Disaster Reduction, in Yokohama, Japan. The following year, he moderated a one-day session on communications and disaster mitigation as part of the United Nations Scientific and Technical Committee's week-long annual meeting. He is currently a member of the United Nations Working Group on Emergency Telecommunications and chair of the committee that is drafting a multinational convention to facilitate the swift availability of telecommunications resources when disasters strike. (A copy of that convention and related documents is available on the Law School's web site at <http://www.law.indiana.edu/law/disaster/>.)

Professor Cate also chairs the University's Intellectual Property Policy Committee and the Conflicts of Interest Committee, and is active in the University Honors and Wells Scholars Program.



Professor Cate chaired the Oxford-style debate, Resolved: Columbus Discovered America, sponsored by the House of Representatives Task Force on the Christopher Columbus Quincentennial, Washington, D.C., March 18, 1992.

States, but is growing rapidly as information technologies proliferate and the country adapts to an information-based economy.

IU was one of the first law schools to offer a range of courses in this field. In 1992, the Federal Communications Bar Association recognized the Law School's communications-law program by selecting the School to publish the *Federal*

over, as the economic and social significance of information has grown, information law has become concerned with copyright law, securities and banking regulations, tax policy and hundreds of other areas in which law influences the availability and effect of information."

In addition to his teaching and his work as Faculty Advisor to the *FCLJ*, Professor Cate is an

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Demurrer Club
1920-1921
J. Justin Schramm, President
Paul L. Johnson, Vice President
Robert E. Bunker, Jr., Secretary

CLASS NOTES

Law Update

Spring/Summer 1996

Before 1960

G. Weldon Johnson, BS '52, JD '57, president of the firm of Johnson Hall & Lawhead, Indianapolis, has earned designation as an accredited estate planner.

1960s

In January, Indiana Supreme Court Justice Roger DeBruiler, BA '58, LLB '60, announced that he would step down after 33 years on the bench, 27 of them on the Supreme Court.

George R. Rich, BA '58, LLB '60, was recently named a partner in the law firm of Magavern Kanaley Rich & Bencini, Buffalo, New York.

Lafayette lawyer Joseph T. Bumbleburg, JD '61, has been appointed to a three-year term on the Ivy Tech State College Board of Trustees.

Larry B. Coffey, JD '65, is an attorney practicing international trade and investment law in Charlotte, N.C.

Since 1991, Charles J. Deiter, LLB '65, of Indianapolis, has been a probate judge on the Marion Superior Court.

The Commercial Law League of America, Chicago, has appointed Elliott D. Levin, BS '63, JD '66, associate editor of the *Commercial Law Journal*. Levin is a senior partner in the firm of Rubin & Levin, Indianapolis.

Donald W. Rupprecht, BA '66, JD '69, an attorney in the labor and employment law practice section at the Indianapolis law firm of McHale Cook & Welch, has been appointed to the Indiana State Bar Association's Special Committee on Pre-Suit Mediation.

1970s

R. Bruce McLean, JD '71, has been elected chairman of Akin, Gump, Strauss, Hauer & Feld, L.L.P., with offices in Washington, Dallas, Austin, San Antonio, Houston, New York, Brussels and Moscow. McLean previously chaired the firmwide litigation section, Akin, Gump's largest practice area.

The law firm of Reed Smith Shaw & McClay has elected David C. Evans, BS '68, JD '71, as managing partner of the firm's Washington, D.C., and McLean, Virginia, offices.

John E. Sturm, JD '72, is president and CEO of the Newspaper Association of America, Reston, Virginia.

At a banquet in spring 1995, Bloomington lawyer Andrew C. Mallor, BA '72, JD '74, was honored for his role in organizing the Jewish Studies program at IU.

Larry J. Kane, JD '75, is a partner in the law firm of Bingham Summers Welsh & Spillman, Indianapolis.

Linda L. Lanam, BS '70, JD '75, was recently named to the board of directors of the Life Insurance Co. of Virginia, Richmond, where she is vice president and senior counsel. She is listed in *Who's Who in America*, *Who's Who in American Law*, and *Who's Who of American Women*.

In 1995, Viola Taliaferro, JD '77, was appointed to a three-year term as judge of Monroe County's new seventh circuit court.

William Eugene Adams, Jr., BA '75, JD '78, is an associate professor of law at Nova Southeastern Law School, Fort Lauderdale, Florida, and chair of the public-interest law section of the Florida Bar.

Patrick Hoog, BS '76, JD '79, a partner in the firm of Snell & Wilmer, Phoenix, was recently admitted to the Hawaii and Nevada Bars.

David B. Millard, BS '77, JD '79, is a partner in the Indianapolis law firm of Leagre & Barnes, which represents emerging businesses with annual revenues from \$1 million to \$100 million.

Paul J. Wallace, BS '75, MBA '79, JD '79, has been named a senior partner in the Evansville law firm of Bowers Harrison Kent & Miller, where he concentrates on business, corporate and tax matters. Last October, the Indiana State Bar Association chose him as chair-elect of the taxation section.

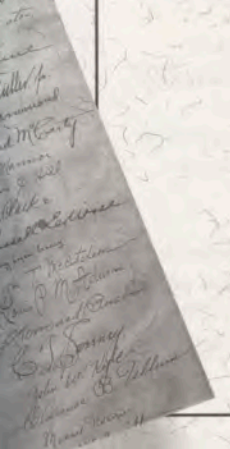
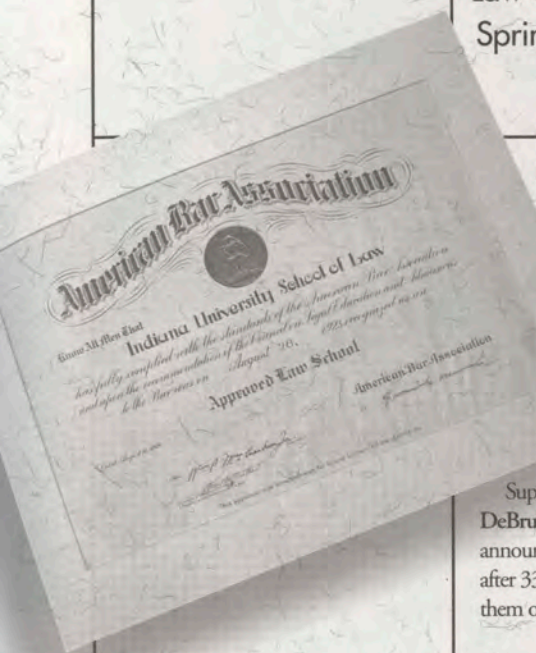
1980s

Mary Ellen Hogan, JD '80, is a partner at McDermott Will & Emery, Los Angeles, where she is in charge of the environmental law group. She and her husband, Robert, have two children.

The Cummins Engine Co., Columbus, Indiana, has announced the promotion of Steven L. Zeller, JD '81, from vice president for law and external affairs to vice president and managing director of Newage International Ltd., a British subsidiary of the company. Cummins also promoted Mark R. Gerstle, BA '77, JD '81, to vice president for general counsel and secretary.

Phyllis Schramm Kenworthy, BA '77, JD '81, a Bloomington lawyer, recently served on the faculty of the National Judicial College in Reno, Nevada, teaching a 40-hour civil mediation training course.

L. Patrick Mellon, JD '81, is senior vice president of affiliate sales and marketing for ESPN, New York.



CLASS NOTES

Bridget McArdle McKinney, JD '82, is a senior attorney with Fox & Gibbons, Ruwi Sultanate, Oman.

Tracy T. Larsen, JD '84, a partner in Warner Norcross & Judd, Grand Rapids, Michigan, has been elected to the council of the Michigan State Bar business law section.

In addition to working as a corporate attorney, **Loren D. Rueter**, BA '77, MA '82, JD '85, serves on the board of directors of the American Red Cross and the Monroe County Corrections Board.

Lynda L. Walker, JD '85, is director of compensation for Baxter, Deerfield, Illinois.

Michael K. Davis, BS '82, JD '87, is executive director of the Association of Indiana Counties, Indianapolis. He lives in Bloomington.

The law firm of Bryan Cave, St. Louis, has elected **Sam E. Eversman**, BS '85, JD '87, to a partnership. Eversman, who works in the firm's office in Dubai, U.A.E., was a consultant to the government of Kuwait as it filed claims with the United Nations against Iraq.

John T. Roberts, JD '87, is chief financial officer and treasurer of Quest Environmental Resources Corp., Indianapolis.

Daniel Harrison Fogel, BA '86, JD '89, is an associate in the firm of Aronberg Goldgehn Davis & Garmisa, Chicago.

In November, **John McDavid**, JD '89, an attorney for Locke Reynolds Boyd & Weisell, Indianapolis, was elected to a three-year term on the board of directors of Big Sisters of Central Indiana Inc.

Peter Scherer, LL.M. '89, is a partner in Pünder Volhard Weber & Axster, the second largest law firm in Germany. Scherer works in the firm's Frankfurt office and specializes in international banking and capital markets law.

1990s

Kelly Johnson, JD '90, MPA '90, is a staff counsel assigned to the Oversight and Investigations Subcommittee of the Senate Energy and Natural Resources Committee. She lives in Arlington, Virginia.

David G. Lamore, BA '88, JD '91, is a litigation associate for Coffield Ungaretti & Harris, Chicago.

John Fernandez, BS '85, MPA '89, JD '92, was elected mayor of Bloomington last November. He appointed **Jim Kennedy**, BS '63, JD '68, to the position of chief of police.

Kennedy had previously been IU's director of administration and assistant to the vice president for administration. From 1977 to 1990, he was director of the University police department. Fernandez named **Randal L. Lloyd**, BA '85, JD '92, as his economic development assistant.

Hilary Fridholm Herbst, JD '92, recently joined the legal division of Eli Lilly and Company, Indianapolis. Her practice focuses on environmental law.

Her husband, **Scott E. Herbst**, BS '89, JD '92, is an associate in the firm of Sommer & Barnard, Indianapolis.

Lisa C. McKinney, JD '92, an attorney with Bose McKinney & Evans, Indianapolis, is chair of the government and administration law committee of the general practice section of the American Bar Association.

Courtney R. Tobin, JD '92, is general counsel of the Indiana Development Finance Authority. She was previously an attorney with the Indianapolis law firm of Krieg DeVault Alexander & Capehart.

Michael Wm. Warren, BS '87, JD '92, a lawyer with Lorch & Naville, New Albany, writes: "Have recently taken up yoga and Tums to release stress of maintaining general trial law practice."

Last December, **Susan Hudson Coulter**, BS '80, MS '86, JD '93, became vice president for university advancement at Colorado State University, Fort Collins.

David P. Hall, BS '85, JD '93, is a research attorney for the Illinois 4th District Appellate Court, Springfield. He received CPA certification in 1990.

The Bloomington law firm of Applegate McDonald Koch & Arnold recently announced the appointment of two new associates, **Deborah Davis Kubley**, BA '78, MA '86, JD '93, and **Jeffrey Alan Chalfant**, JD '95.

Todd W. Millar, JD '93, has transferred from the Grand Rapids, Michigan, office of Smith Haughey Rice & Roegge to its Traverse City office.

Eric A. Todd, BA '90, JD '93, is an associate with Stinson Mag & Fizzell, St. Louis.

Kiersten Warning, JD '93, is executive director of CASA of Baltimore, Inc. She helped organize a June 1 march on

Washington, D.C., "Stand for Children," led by Marion Wright Edelman.

Stacy Weeks, BA '84, JD '93, is an attorney in the law firm of Andrews Harrell Mann Chapman & Coyne, Bloomington.

Paul M. Weiss, BS '89, JD '93, is an associate in the firm of Hagens & Berman, Seattle.

The U.S. Department of Justice has hired **Elizabeth Tucker Rawlings**, JD '94, as a trial attorney for the Immigration and Naturalization Service. She and her husband recently moved from Colorado to Nevada.

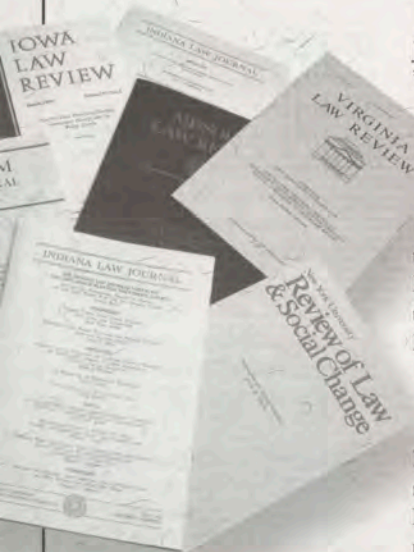
William J. Schendk, JD '94, has joined the law firm of Wilhite & Assoc. He had been the chief law clerk for the Monroe County Attorney's office and has practiced law in Monroe and Marion Counties.

Daniel P. Fowler, BS '92, JD '94, works for the law firm of Baker & Hostetler, Columbus, Ohio. His wife, **Pamela Beck Fowler**, BS '94, works for Deloitte & Touche.

Janet Call Stavropoulos, MA '71, PhD '78, JD '94, has become an attorney with Miller & Associates in Bloomington, practicing civil litigation, family, immigration, wills and trusts, and probate. Janet was in solo practice prior to joining the firm in April 1996.

Jeffrey C. Brown, BS '80, JD '95, recently joined the law firm of Popham Haik Schroblich & Kaufman, Minneapolis, as an associate specializing in product liability and intellectual property.

The law firm of Warner Norcross & Judd, Grand Rapids, Michigan, recently hired **Robert A. Dubault**, JD '95, and **Tashia L. Rivard**, JD '95, as associates.



Three Kings.



On September 8, 1995, the Indiana University School of Law-Bloomington honored three retiring faculty members: *Professor Emeritus William Oliver, Professor Emeritus Val Nolan, and Professor Emeritus Harry Pratter*. Portraits of these three men were unveiled and featured on the Winter 1996 cover of the *IU Law Bill of Particulars*.

After many requests, you can now own a limited edition 8.5" x 11" dye-sublimation print from the original digital master. This stunning full-color print is perfect for framing and is available for only \$25.00 each plus \$7.50 shipping and handling charges.

Remember these three professors who enriched the lives of so many. The perfect gift for any IU Law Alumni.

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